

Childminder report

Inspection date	9 January 2019
Previous inspection date	11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely, clean and stimulating learning environment that contributes towards meeting children's individual needs. The quality of her teaching is good. She uses her knowledge of children's learning and development to plan activities that reflect children's individual interests.
- Children have opportunities to develop their independence as they choose and make decisions about what they want to play with and how they spend their time. They concentrate on their chosen activities and play collaboratively with their friends.
- The childminder supports children's emerging language skills. She talks to them about what they are doing and asks questions that encourage thinking. She repeats key words and uses descriptive language.
- The childminder is consistent in her approach to behaviour management. For example, she offers clear reminders and guidance to help children to understand right from wrong and learn what is expected of them.
- Children are happy, settled and confident. They form good relationships with the childminder. This helps foster children's emotional well-being and sense of belonging.
- Information gathered from assessments is not used sharply enough to help children make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessment information to plan very precisely to help children make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a robust understanding of the procedures to follow should she have concerns about children's welfare. She is committed to extending her knowledge and skills and attends training to help further her professional development. The childminder shares information about children's interests and their progress with other early years providers. This helps to provide continuity in learning and supports children to be ready for their eventual move to school. The childminder implements a range of policies and procedures which helps to ensure a safe and secure environment for children. She reflects on her provision and practice and takes into account the views of parents. This helps her to drive improvement and enhance outcomes for children.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and records the progress they make. She knows the children well and makes use of their interests to motivate them to learn. For example, she follows children's interests in robots and provides a wealth of resources to help children construct their own models. A recent interest in pirates, results in the childminder devising treasure maps for the children to follow. They excitedly hunt for treasure as they follow instructions and refer to the pictures provided on their maps. The childminder supports children's emerging mathematical awareness well. Children are supported to sort and categorise according to colour. The childminder encourages children to count and uses repetition to reinforce their understanding.

Personal development, behaviour and welfare are good

The childminder is kind and caring, and children relate well to her. She gathers detailed information from parents when children first start at the setting, enabling her to meet children's individual needs well. Children receive an abundance of praise and encouragement for their efforts. They enjoy the roles and responsibilities they are given as they help to tidy away resources. Children have ample opportunities to learn about the wider area around them. They visit places in the community and enjoy activities that help to develop their physical skills, such as dancing and swimming. Children learn to care for living things as they help the childminder to look after the rabbit. They understand what food the rabbit likes to eat and where the rabbit sleeps. Children are beginning to understand the importance of leading a healthy lifestyle. During snack time, they talk about the importance of not eating too many sweets so that their teeth do not fall out.

Outcomes for children are good

Children make good progress from their starting points. They are inquisitive and show a positive attitude towards their learning. Children are happy and well cared for, showing contentment and increasing levels of confidence. Young children develop independence as they attempt tasks for themselves, such as washing their hands. Older children show care and concern for others. They take turns, share and listen to each other as they play.

Setting details

Unique reference number	EY436315
Local authority	Lancashire
Inspection number	10064184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	11 November 2015

The childminder registered in 2011 and lives in Astley, Chorley. She operates all year round from 6.45am to 6.15pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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