

Childminder report

Inspection date:

25 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

The childminder offers a home-from-home environment, where children feel safe and secure. Parents, children, and visitors are greeted with a welcoming smile from the childminder. Children settle well on arrival, showing good understanding of the familiar routine. They put their slippers on and happily enter the main room. The childminder is attentive and caring. For example, she regularly checks in with children to make sure they are ok.

Children enjoy their time with the childminder. They state they like to attend. Children confidently join in activities they enjoy, such as playing outside and exploring the dolls. They smile with delight when they see resources and activities linked to their interests, for example their favourite horse game and unicorn storybook. Children learn to turn takes when playing games and become excited at the end saying 'Yes, I won'. Children enjoy crafts and arts. They create different pieces of artwork, which are displayed on an easel. The childminder plans outings in the local community. Children enjoy visiting places, such as different libraries and local parks. They look forward to trips to the pond, to see the ducks.

What does the early years setting do well and what does it need to do better?

- The childminder is a good role model to children. She encourages good manners, such as please and thank you, which children consistently use. The childminder listens well to children and encourages their conversations. Children benefit from constant praise and encouragement. For example, the childminder recognises children's achievements, saying 'good remembering' and 'well done'. As a result, children are respectful, and behaviour is consistently good.
- Mealtimes are a sociable, pleasant experience for children. They sit together and enjoy healthy snacks with the childminder. Children join in conversations and laugh together. They enjoy apples and raisins during snack time, and comment that these are good for them. Children enjoy having a picnic lunch outside. They relax during this time and enjoy a healthy sandwich. Children are encouraged to follow good hygiene routines, such as washing their hands before mealtimes.
- The childminder regularly completes training courses to support her knowledge and build her understanding. For example, she recently attended a 'What comes before reading' course. She confirms this helps her to ensure children use accurate words.
- Children enjoy making bracelets and show good levels of concentration. They involve the childminder as they ask her to 'hold the thread'. As children work alongside one another they talk about home and school experiences, such as where they have been on holiday. Children confidently share their thoughts, experiences, and interests.

- The premises are safe and secure. The childminder carries out daily risk assessments. For example, she checks the outdoor area before children go outside to play. The childminder plans outings thoroughly. All potential risks are identified prior to visits, and the childminder talks to children about what to do in an emergency. Children show good understanding and say they know to call 999.
- The childminder encourages children to look at different books and enjoy stories. She talks to children about authors and illustrators. Children listen attentively as the childminder reads stories, and enjoy attempting to read sentences for themselves. The childminder has encouraged children to sign up to a 'reading challenge' at the local library, to encourage children to read a wider variety of stories during the school holidays.
- The childminder further supports children's learning in school. For example, she helps children learn their times table. The childminder does this through fun activities that children enjoy, such as board games.
- The childminder has established strong partnership with parents. Information is shared to ensure children's interests are supported during the school holidays. For example, the childminder plans activities and stories around children's interests.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of potential signs of child abuse. She has guidance to follow regarding what she should do, and who she should contact, if she had a concern. The childminder is aware of radicalisation and signs that may indicate cause for concern. She completes training to support and update her knowledge. All members of the household have appropriate suitability checks completed, to ensure that all are safe to be around children. The childminder is aware of the potential risks when using the internet. She has procedures in place to ensure children remain safe online, such as applied safety filters and providing close supervision. The childminder shares 'internet matters' information with parents, to further help them keep children safe at home.

Setting details

Unique reference number	EY436182
Local authority	Nottinghamshire County Council
Inspection number	10083207
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 6
Total number of places	6
Number of children on roll	1
Date of previous inspection	18 July 2014

Information about this early years setting

The childminder registered in 2011. She lives in the Worksop area of Nottinghamshire. She operates all year round from 8am until 6.30pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector
Sarah Davies

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector looked at relevant documentation.
- The inspector observed children's interaction with the childminder and their engagement in play.
- The inspector spoke to parents who shared their views.
- The inspector spoke with children and the childminder at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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