

Childminder Report

Inspection date

21 March 2018

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's individual needs and interests. She provides stimulating and interesting activities to help promote children's learning. Observations of the children's learning are precise and help identify next steps in their development.
- The childminder supports children effectively as they move from home to her provision. Settling-in procedures are tailored to the individual needs of each child and their family, this helps children to develop secure emotional attachments to the childminder.
- The childminder and her assistant promote good behaviour successfully. For example, they praise the children for being kind and remind them to be gentle towards their peers as they play. The young children behave well. They play alongside each other and happily share the toys and resources.
- The childminder has established good relationships with schools and other early years settings that children attend. They share information about children's progress to ensure continuity in their learning and development.

It is not yet outstanding because:

- The childminder has not found successful ways to engage parents consistently in her self-evaluation to help identify further areas for improvement.
- The childminder does not always fully encourage parents to contribute information about their children's achievements to their learning records to strengthen the shared approach to supporting children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved
- strengthen the shared approach to children's learning even further and improve ways to help parents to contribute information to their children's progress records.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke to the childminder, her assistant and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly attends training to update her skills and knowledge which she then cascades to her assistant. The childminder monitors her assistant's work and shares good practice. They have a good understanding of child protection procedures and what to do if they are worried that a child may be at risk of harm. This helps them to support children's safety and well-being. Safeguarding is effective. Parents' comments are very positive about the care and learning that the childminder provides. For example, they discuss progress children make in their physical skills. The childminder completes comprehensive risk assessments to ensure that her home is safe and secure and to minimise any potential hazards.

Quality of teaching, learning and assessment is good

The childminder and her assistant uses their significant experience to develop children's play. They play alongside the children and use questioning skills very well. This helps them to extend children's play and concentration. For example, when a child shows an interest in completing puzzles, they offer a range of differing puzzles and extend the challenge. The childminder widens this play to include colour, size and shape. For example, she asks the children to match the colours and then count the pieces. They listen very carefully to what is said to them. This helps them to develop their thinking skills. Children confidently use the scales to weigh ingredients and understand what to do as they bake biscuits.

Personal development, behaviour and welfare are good

The childminder has warm relationships with the children who are relaxed and happy in her care. The childminder follows regular routines that are passed on to her by parents, in order to reinforce children's sense of security. All children confidently follow good hygiene practices, happily going to wash their hands when it is snack time. The childminder provides healthy meals, snacks and drinks and encourages children to eat well. The childminder provides good opportunities for children to enjoy energetic physical play, including outings to local parks and other amenities.

Outcomes for children are good

All children achieve the milestones expected for their age and stage of development. They develop skills to help prepare them for the next stage in their learning, including school. Older children engage well in conversations and describe their ideas as they use complex sentences. Younger children learn new words and they join in favourite songs. Children count and learn to understand print in the environment. They focus for extended periods of time on their chosen activities. Children gain good-physical skills.

Setting details

Unique reference number	EY436173
Local authority	Leeds
Inspection number	1102364
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 February 2014
Telephone number	

The childminder registered in 2011. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and works with an assistant. She provides funded early education for two-, three- and four-year-old children.

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