

Childminder report

Inspection date:

29 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder's home is clean, well organised and suitable for children. She talks about her risk assessments and what she has put in place to ensure constant supervision and safety for children. The childminder plans to conduct daily safety checks to ensure that her home is safe for children to attend.
- The childminder passionately discusses how she will design a curriculum based on children's interests and abilities. She knows how to differentiate learning when planning experiences for children of different ages.
- The childminder shares her method for conducting regular assessments of children's development and tracking their progress effectively. She showcases a good knowledge of the different stages of children's development and explains how she will tailor her approach to meet children's individual needs. Additionally, she shares examples of engaging and thought-provoking activities that she will provide for children, to stimulate and challenge their learning. The childminder confidently discusses the importance of fostering children's independence and preparing them for their next educational stage.
- The childminder emphasises the importance of teaching children about a healthy lifestyle. She talks about healthy eating and outdoor exercise, which will impact on children's overall well-being and confidence. The childminder knows the importance of encouraging positive behaviours, such as good manners, sharing and kindness.
- The childminder prioritises obtaining essential information from parents from the start, to guide her planning processes. She describes ways that she intends to share information with parents. She explains the importance of working closely with parents to enhance children's knowledge and experiences.
- The childminder recognises the vital role that professional development plays in enhancing children's educational outcomes. She actively seeks opportunities to connect with local childminders and is eager to share good practices to build on her current knowledge and skills.
- The childminder has a good understanding of safeguarding arrangements. She recognises the indicators of different types of abuse and knows what to do if she has concerns about a child.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY436074
Local authority	Wolverhampton
Inspection number	10295456
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 December 2017

Information about this early years setting

The childminder registered in 2011 and lives in Wolverhampton. The childminding provision operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Anna Makowska

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The inspector asked questions throughout the inspection to check the childminder's understanding of how to safeguard children.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed with the childminder how she will meet children's individual learning and development needs and observe, assess and track children's progress.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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