

Childminder report

Inspection date: 28 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder's home is safe and welcoming for children. She prioritises children's emotional well-being and works hard to build strong relationships with them right from the start. For example, the childminder ensures that children and parents have lots of opportunities to visit her setting before children begin attending. If children need a little more support, she arranges outings together or goes to see them in their own homes. This helps children to develop trusting and affectionate bonds with the childminder. They show that they feel happy and secure as they go to her for cuddles or invite her to join their play. The childminder has high expectations for children's behaviour. She is consistently calm and kind, using gentle reminders to help children understand boundaries. Children enjoy being praised for their positive behaviour and are motivated to do well in their learning.

The childminder has a secure understanding of how children learn and develop. She provides an ambitious curriculum to help equip children for their next stages in learning. There is a strong focus on developing children's independence from an early age. The childminder enables children to make choices about their play and encourages them to manage their own personal care. Children quickly become confident about what they can do and are keen learners. They eagerly tackle challenges, such as posting lolly sticks into a bottle or feeding themselves using cutlery.

What does the early years setting do well and what does it need to do better?

- The childminder regularly observes and assesses children's progress. She discusses their development with parents and they work in close partnership to support children's care and learning. This consistent approach helps children to make good progress.
- Parents are delighted with the childminder's service and describe her as warm and caring. They comment on the thoughtful updates she provides, which make them feel included in their children's learning. Parents explain the significant progress their children have made since joining the childminder's provision, such as becoming confident at socialising with their peers.
- The qualified and experienced childminder continues to develop her professional knowledge. She regularly updates all mandatory training to help her keep children safe and well. The childminder also uses training to further enrich children's learning. For example, she has begun to use simple sign language to help babies communicate more effectively. She explains the positive impact this has on their self-esteem and behaviour, as they are more able to express themselves.
- In general, the childminder supports children's communication and language

skills very well. She introduces them to a broad range of vocabulary and sounds through songs and stories and by commenting on their play. Children show a strong urge to communicate. For instance, babies repeat simple words back to the childminder and identify animals by making sounds. However, the childminder does not consider the impact of background noise, such as nursery rhyme music that was played for periods during the inspection. This can impact on children's listening skills.

- The childminder provides a broad range of learning experiences based around children's interests. This ignites their curiosity and supports their positive attitudes to learning. For example, the childminder notices that children are fascinated by up and down movements. She provides leaves, so they can explore this interest first hand. Children have great fun throwing the leaves up and watching them float to the ground. The childminder uses this opportunity to extend children's understanding of the world, introducing words and ideas linked to the weather and seasonal changes.
- Children learn good hygiene habits with the childminder, which contribute to healthy lifestyles. They confidently manage self-care tasks, such as wiping their hands and faces. The childminder provides healthy meals and snacks for children, introducing them to a wide range of healthy food. She makes sure that they have access to daily exercise and outdoor play to support their physical health and well-being.
- The childminder ensures that children are out and about each day exploring their local area. They visit playgroups, parks, cafes and a local library, which helps them to discover and feel part of their community. The childminder also introduces children to traditions and ways of life outside of their own experiences, such as by looking at books and tasting food. This fosters their understanding and appreciation of their similarities and differences to others.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- reduce background noise to further support children's listening skills.

Setting details

Unique reference number	EY436004
Local authority	London Borough of Waltham Forest
Inspection number	10364205
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	30 January 2019

Information about this early years setting

The childminder registered in 2011 and lives in the London Borough of Waltham Forest. She operates her provision from 8am to 6pm, Monday to Thursday, during most of the year. The childminder holds a childcare qualification at level 3. She offers government-funded early education for children aged nine months to four years.

Information about this inspection

Inspector
Sarah Crawford

Inspection activities

- The childminder showed the inspector the areas of her home used for childminding. She explained how she provides a safe and suitable learning environment and caters for the children's individual needs.
- The inspector discussed the childminder's curriculum and observed a range of routines and activities to help evaluate the quality of education and the impact on the children's learning.
- The childminder ensured that relevant documents were available for the inspector to view.
- The inspector took account of parents' written feedback. She also observed and spoke to the children to help assess their experiences in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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