

Childminder Report

Inspection date	23 March 2016
Previous inspection date	23 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a warm and welcoming environment. Children are happy and settled and enjoy their time in the setting.
- Children make good progress from their starting points. The childminder monitors the progress children make. Children develop good communication and language skills and are confident to make their own choices during play.
- Children behave well. The childminder is a good role model. As a result, children know what is expected of them and they learn to share and take turns.
- The childminder maintains a safe environment through the use of regular risk assessments and robust health and safety procedures.

It is not yet outstanding because:

- Strategies to encourage all parents to share detailed information about their child's learning at home are not yet fully developed.
- The childminder and her assistant's programme of professional development is not sharply focused enough on developing their knowledge and skills to raise the quality of teaching to the highest level.
- The childminder does not yet fully involve parents in the process of self-evaluation, in order for them to contribute their ideas and views of what could be improved in her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage parents to share more information about their children's experiences at home
- introduce a more effective programme of professional development and continue to improve knowledge and skills which improve the quality of teaching further
- extend systems to involve parents in the process of self-evaluation.

Inspection activities

- The inspector had a tour of the premises and observed the childminder and children in the purpose-built log cabin.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies and checked evidence of the childminder's suitability.
- The inspector made observations, and discussed the outcome, of a planned activity with the childminder.
- The inspector took account of the views of parents from written comments.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and experienced. She is dedicated to providing children with good quality care and learning in a safe environment. The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues. She can recognise potential signs of abuse and neglect and she knows how to respond to any concerns to safeguard children's welfare. The childminder maintains a safe environment and uses risk assessments effectively to help protect children from harm. She monitors the practice of her assistant to ensure children make good progress. The childminder has successfully addressed areas identified for improvement at her last inspection. She now shares good information with other settings children attend. This effectively supports continuity for children's learning and care. Parents are kept informed of their children's progress so that they can continue their learning at home.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. She carefully plans activities, incorporating children's interests and their next steps in development. This is one of the ways she ensures that activities are meaningful to children and their enthusiasm to learn is ignited. This helps children develop the skills they need in readiness for nursery or school. Children solve simple problems independently and the childminder provides guidance without doing things for them. For example, young children concentrate and persevere as they work out which shapes fit into the shape sorters. Children enjoy making safe and independent choices in their play.

Personal development, behaviour and welfare are good

Children are settled, happy and confident. They have created strong relationships with the childminder and her assistant. The childminder knows children well and ensures she meets their emotional and welfare needs. There is a good range of resources to interest children of different ages and abilities. These are easily accessible so that children can make independent choices. The childminder makes good use of outings and visits to local groups to provide opportunities for children to mix socially with others. Children are provided with healthy meals and have ample opportunities to play outdoors. This helps to support their good health and physical well-being. The childminder celebrates each child's individuality and respects their backgrounds, cultures and beliefs.

Outcomes for children are good

Children are making good progress from their starting points. They are motivated and eager to learn. Children enjoy activities that help them to learn about number, colour, size, matching and sorting. The childminder supports children's communication and language skills well. Younger children are using an increasing range of words. The childminder speaks slowly and repeats words to support them as they learn to speak. The childminder has a good understanding of each individual child and monitors their progress across all areas of learning. This helps to prepare children well for their later move on to school.

Setting details

Unique reference number	EY435729
Local authority	Leeds
Inspection number	853673
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	23 April 2012
Telephone number	

The childminder was registered in 2011 and lives in Leeds. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She sometimes works with an assistant.

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