

Childminder Report

Inspection date

16 June 2016

Previous inspection date

22 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident, happy and secure. The childminder forms warm relationships with them and effectively supports their emotional well-being.
- Children learn about healthy lifestyles, including the benefits of eating nutritious foods. Furthermore, children are active; for example, they enjoy riding their bikes or scooters, to promote their physical well-being.
- The childminder promotes children's creative thinking well. Children have a range of opportunities to develop their imagination and think of their own ideas while they play.
- Children make good progress. The childminder provides a good range of activities to promote their development in nearly all areas. Children gain the necessary skills in readiness for school.
- The childminder has acted on advice and improved following the last inspection. For example, she now completes a summary review of children's development aged between two and three years as required.

It is not yet outstanding because:

- The childminder does not always keep her professional knowledge up to date so she can improve her service still further.
- On occasions, the childminder misses opportunities to extend children's knowledge of how they can keep safe when outside the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that the childminder updates her professional knowledge regularly to include all new government legislation
- enhance children's understanding of how to keep themselves safe when outside the setting to help ensure their well-being.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector held discussions with the childminder about how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including safety risk assessments, children's assessment information and the childminder's policies and procedures.
- The inspector viewed parts of the premises used for childminding.
- The inspector considered written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs to look out for if a child is at risk of harm and knows where to report her concerns. She reflects on her practice, recognising her strengths and areas she wants to improve, but recognises some aspects of her knowledge could develop further. The childminder seeks the advice of others. She now sets higher expectations, which has helped her succeed in improving aspects of her provision since the last inspection. For example, she now regularly evaluates her observations of what children can do to help plan for their individual needs. Furthermore, the childminder implements good systems to check on children's progress. She uses the information effectively to provide extra help for any children who may need it.

Quality of teaching, learning and assessment is good

Children play in a welcoming, stimulating environment. The childminder skilfully plans activities around children's interests and what they need to learn next. She encourages their involvement and extends their learning generally well. For example, she joins in and skilfully talks about measurement, helping children use words in context. The childminder works effectively with parents to help promote a continuous approach to meeting children's needs. She helps prepare children for their change to school. For example, she encourages them to write their name on their work, while supporting them to write their name more confidently.

Personal development, behaviour and welfare are good

Children behave well and understand the childminder's expectations. For example, they interact positively, learn to share and help one another during activities. The childminder teaches children about how to keep themselves safe generally well and is just beginning to teach them about how to keep safe when outside the setting. She implements effective procedures to reduce any hazards and to keep children safe. She regularly completes risk assessments of her premises and prior to any outings. Children manage their own personal needs well. For example, they wash their hands before snack time and learn about the importance of following hygienic routines to maintain their good health.

Outcomes for children are good

Children make good progress, given what they know when they start. They gain good social, mathematical and writing skills to help them be ready for the next stages of their learning. For example, they learn to take turns in conversation. Children speak clearly and listen carefully. They control their hands carefully, such as while skilfully using tools to create pictures.

Setting details

Unique reference number	EY435642
Local authority	Tower Hamlets
Inspection number	1049479
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 October 2012
Telephone number	

The childminder was registered in 2011. She lives in Bow in the London Borough of Tower Hamlets. The childminder cares for children from 7am to 7pm, during weekdays. She operates her service throughout most of the year.

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