

Childminder report

Inspection date	11 July 2019
Previous inspection date	16 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Self-evaluation processes are not sufficiently robust to identify areas where the childminder could improve her knowledge, skills and practice.
- The childminder does not have systems in place for sharing information with other settings that children attend. This limits the effectiveness of planning, and activities do not help children progress as well as they could to the next stage of learning.
- Observations and assessments of children's development are not specific enough to identify what children need to learn next in each area of learning.
- At times, the childminder does not encourage children to explore and solve problems for themselves.

It has the following strengths

- The childminder is very warm and welcoming. Children are happy and secure in her care.
- Parents have positive views about the childminder. They value how she communicates with them daily and supports children's mealtime routines.
- The childminder makes available a wide range of good-quality toys, books and resources to support children's indoor learning. Children also regularly access local parks to support their physical skills.
- The childminder provides good guidance to children about what constitutes good behaviour. Children generally say 'please' and 'thank you'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation and use the findings to develop a programme of professional development that enhances knowledge, skills and teaching practice to the highest standards
- develop systems for sharing information with other settings that children attend to ensure a coordinated and comprehensive approach to supporting children's learning
- implement methods that are more precise in assessing the progress that children make, to support children's development more effectively
- maximise opportunities for supporting children's independence and problem solving.

Inspection activities

- The inspector held discussions with the childminder, including reflecting on an activity.
- The inspector observed the quality of teaching during activities indoors.
- The inspector looked at written comments from parents and took account of their views.
- The inspector looked at evidence of the suitability checks and qualifications of all adults working with children.
- The inspector looked at children's assessment records and planning documents.

Inspector

George Selvanera

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder has good knowledge of how to keep children safe and knows what to do if she has concerns about a child's welfare. Additional procedures, such as risk assessments, help to keep children safe in her home and on outings. The childminder is committed to improving her practice and sometimes attends local childminding networks. However, she does not routinely review her practice and engage parents, children and partners in this process. As a result, there is no focused programme of professional development to strengthen the quality of teaching and ensure that her knowledge and skills in all areas of practice are continuously developing.

Quality of teaching, learning and assessment requires improvement

The childminder completes weekly observations and termly assessments of children's learning. However, these are not sufficiently precise and comprehensive. The childminder provides activities that children enjoy. For example, they play with pasta and role play feeding monkeys and teddy bears. The childminder engages in dialogue with the children. She uses praise effectively and introduces new ideas, but she does not consistently use effective questioning methods to help children to build on and extend their language skills. The childminder is keen for children to engage with a wide range of activities. At times, she intervenes in ways that can limit children's imaginative play and opportunity to extend their self-initiated learning.

Personal development, behaviour and welfare require improvement

The childminder has suitable arrangements in place to support children when they begin at her setting. She gains good information from parents about children's interests and preferences. This helps to support their settling in. Children enjoy showing off what they have created and respond positively to the praise they receive. This supports their self-worth and emotional well-being. Children are generally well behaved and mainly cooperate with expectations of the childminder, but she does not consistently support children developing their independence. The childminder is supporting children to develop skills in sharing and taking turns. Children are learning good table manners and enjoy eating nutritious, healthy snacks. They also understand the importance of washing their hands before meals.

Outcomes for children require improvement

Children are self-assured, friendly and confident. They also demonstrate positive attitudes to their play. Children handle resources and tools safely, including scissors. They enjoy mark making and creating paintings and pictures. This helps them to develop their creativity and early literacy skills. During these times, children are motivated and concentrate well. However, the weaknesses in assessment of children's learning and the quality of the current practice limit the progress children are able to make.

Setting details

Unique reference number	EY435642
Local authority	Tower Hamlets
Inspection number	10066404
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	5
Number of children on roll	2
Date of previous inspection	16 June 2016

The childminder registered in 2011 and lives in Bow, in the London Borough of Tower Hamlets. She operates from 7am to 7pm Monday to Friday, throughout most of the year.

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