

Childminder report

Inspection date:

12 February 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children receive exceptional care, learning and development with the childminder. They flourish and thrive from warm and nurturing relationships with the childminder, who is highly attuned to their needs. Children experience exceptionally sensitive and individualised settling-in periods, which helps them develop high levels of emotional security. They settle in with ease and flourish in an environment that caters for their needs, interests and wishes.

Through back-and-forth interactions, the childminder superbly facilitates conversations. By commenting, questioning and asking effective questions, she expertly builds children's vocabulary and introduces new language. She uses every opportunity to help children make links in their learning, helping to spark their curiosity and learn new words. Children go to the window and wonder why the sun is not out today. They explain that the clouds are hiding the sun and learn that is why it is feeling 'chilly' today.

The childminder has extremely high expectations of every child. She consistently models desired behaviours, skilfully supporting children to understand what is expected of them. Children's behaviour is exemplary. They demonstrate high levels of respect towards each other, which contributes to an incredibly calm atmosphere. Younger children develop their confidence as they play alongside older children, who allow them to take part in activities, giving them space and opportunities to join in. Older children demonstrate high levels of care for their belongings and environment.

What does the early years setting do well and what does it need to do better?

- The experienced childminder has excellent knowledge of child development, which supports children to make rapid progress in their learning and development. Any gaps in children's learning are swiftly identified and appropriate support put in place. She works diligently with parents and external agencies to ensure children receive the highest level of coordinated support to meet their needs.
- The childminder places a strong focus on hygiene and cleanliness. Children wash their hands and use the toilet independently, demonstrating excellent personal care skills. With support and encouragement, children learn to use tissues to blow their nose and cover their mouth when they cough.
- Nappy changing time is a quiet and calm time for children. The childminder expertly supports children by using visual clues to help them understand what is happening. She sings rhymes and songs, engaging children and holding their attention.
- Children take part in small-group activities with enthusiasm. They learn

positional language as the childminder skilfully engages them and holds their interest. They recall days of the week and wonder what day comes before Wednesday and after Monday. The childminder allows time and offers clues to support their thinking. They learn how to use a calendar and extend their knowledge on linking numbers to make dates.

- Children show enthusiasm and a willingness to do things for themselves. They demonstrate high levels of resilience as they develop their self-help skills. For example, learning to put their shoes on the right way around, responding with eagerness and enthusiasm to adult support. Plenty of praise and encouragement gives them huge pride in their achievements and boosts their self-esteem and confidence.
- The childminder skilfully facilitates story time, which fosters children's imagination and creativity. She sensitively and patiently encourages all children to contribute to the conversations and discussions. Children wait their turn to speak and respond with enthusiasm.
- Children are offered rich and varied opportunities to celebrate differences and similarities. Families share recipes from their home cultures with the childminder, which further strengthens children's bonds with each other. The childminder goes to great lengths to prepare the recipes for children to broaden their understanding of different food practices and traditions.
- The childminder diligently plans daily trips in the local community. They learn more about pets and how to look after them during a trip to the local pet shop. A recent outing involved children going on an exciting scavenger hunt. They worked collaboratively with each other to find items in the park. This helps to broaden their knowledge of the local community and develop a love for the outdoors.
- The childminder plans a highly ambitious curriculum for children. She offers wonderfully stimulating activities, which are fun, educational and absorbing. Older children are fully immersed in choosing paints to mix, predicting possible new colours. They develop their observational skills and creativity as they comment excitedly on colours that emerge. Younger children are supported to develop their concentration skills as they learn to hold a brush and move it back and forth as they make marks on paper.
- Parents speak glowingly of the childminder and are highly appreciative of the home-from-home service they receive. They explain that the childminder goes 'above and beyond' to plan activities that follow their children's interests, helping them to exceed in their educational and developmental needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY435298
Local authority	Havering
Inspection number	10388771
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	26 July 2019

Information about this early years setting

The childminder registered in 2011. She lives in Hornchurch, in the London Borough of Havering. The childminder works with a registered childminder. She holds a relevant childcare qualification at level 6. The setting is open each weekday, 7.20am to 6pm, including before and after school, all year round.

Information about this inspection

Inspector

Rehema Essop

Inspection activities

- The inspector observed the quality of the education being provided and assessed the impact that this was having on children's learning.
- The inspector observed interactions between the childminder and children.
- The inspector gained some views from parents about the childminder and her provision.
- A leadership discussion was held with the childminder.
- The childminder took the inspector on a learning walk of her provision and explained her approach to learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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