

Childminder report

Inspection date: 25 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy with this friendly and caring childminder. They form good relationships with her and enjoy cuddles when they wake from their nap. Children are confident to talk and play with visitors. This shows how secure and safe they feel in the childminder's care.

Children's behaviour is good. When needed, the childminder provides gentle reminders about what is expected from them. Children receive an abundance of encouragement and praise for their achievements, which helps to boost their self-esteem.

The childminder has high expectations for children. She plans her curriculum around their individual needs. This supports them in making good progress. Children demonstrate that they feel valued. They are delighted to be thanked for their helpful behaviour when they tidy up toys before lunch. Children have positive attitudes to play and learning and they are proud of their work. For example, when they make marks using different media, they excitedly show the childminder the result.

Children have many opportunities to develop their social skills. For example, the childminder takes them on daily trips to local parks, toddler groups and soft-play centres. They also visit places such as museums and the wetlands. This enhances children's knowledge of their community and the wider world.

What does the early years setting do well and what does it need to do better?

- Children's communication and language development are promoted well. They enjoy rhymes and singing. The childminder constantly talks to children, uses lots of good eye contact and adds words to their babbles and actions. Children respond to these with delight.
- Parents speak highly of the childminder and many families have been attending with older siblings. They appreciate the childminder's loving approach and the progress their children make. Parents describe the childminder both as 'a second mum' and 'pivotal' to their children's development. The childminder regularly shares information with parents about children's learning through journals and daily feedback. This supports continuity in children's care and development.
- The childminder knows the children in her care well and has clear intentions for what they need to learn next. She observes children's play effectively and completes progress checks for children aged between two and three years. She also speaks to their health visitor and gathers parents' comments before finalising the reports.
- Children have ample opportunities to be active and develop their physical skills.

They go to local playgrounds where they can run around in the fresh air, climb on apparatus and practise new skills. Children develop their smaller muscles and coordination. For example, they take part in painting activities and manipulate play dough.

- The childminder provides the children with nutritious food and encourages them to drink fresh water. She talks to the children about the importance of eating well and brushing their teeth. Children learn to 'catch it, bin it' when they have sneezed and to wash their hands before they eat. This supports them to develop healthy habits from a young age.
- The childminder plays alongside children, positively interacts with them and, generally, extends their learning well. However, in her enthusiasm, the childminder does not always give the children enough time to think about their own ideas or to complete tasks for themselves, without helping them.
- Children are curious and there is a good range of resources available for them to explore. However, the childminder does not arrange some of them to help children to easily initiate their own play without her support.
- Children show an early interest in literacy. They thoroughly enjoy sharing books with the childminder and ask for more. Children listen carefully to familiar stories, such as 'Dear Zoo'. The childminder uses questioning to help children to recall what they remember about the story and what might happen next. Children excitedly repeat the animal sounds and lift the flap to discover what is hiding underneath.
- The childminder reflects on her practice and has a good attitude towards her professional development. For example, she plans to attend sign-language training to further support younger children with their communication and language.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to protect children. She knows the signs that may indicate a child could be at risk of harm and how to report any concerns about children's welfare. The childminder is aware of safeguarding matters, such as the 'Prevent' duty and female genital mutilation. The childminder completes ongoing risk assessments to help her provide a safe environment for children, both in her home and on outings. She teaches children to keep themselves safe. For example, the childminder explores with them what could happen if they slipped and bumped their head. The childminder holds an updated paediatric first-aid qualification.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of the environment so that children can easily access all resources available to them and choose their own play
- provide more time for children to lead their own learning and express their own thoughts and ideas fully.

Setting details

Unique reference number	EY435076
Local authority	Hammersmith & Fulham
Inspection number	10263444
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	2 May 2017

Information about this early years setting

The childminder registered in 2011. She lives in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. She operates between 8am and 6pm, Monday to Thursday, throughout the year. The childminder holds an appropriate qualification at level 2.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision.
- The inspector observed the interaction between children and the childminder and spoke with them at appropriate times during the inspection.
- Parents shared their views on the setting with the inspector through written messages.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the quality of education provided and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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