

Inspection date	21 January 2015
Previous inspection date	19 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises resources so that children can make decisions about what they want to play with.
- The childminder has effective policies and procedures, which are shared with her assistant, to safeguard children in her home.
- Children are happy and content in the childminder's home, supporting their emotional well-being. The childminder includes parents in their children's learning by giving them activities they can use at home.
- The childminder use a wide range of teaching methods and completes accurate observations of children at play. Consequently, children make good progress in their learning and development.
- The childminder and the assistant work well together and are deployed effectively throughout the day. As a result, they meet the individual needs of the children in the home.

It is not yet outstanding because:

- The childminder does not promote regular opportunities for children to fully develop their independence skills in everyday play and routines.
- The childminder does not maximise opportunities for children to visit the local community and gain experiences to enhance their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide regular opportunities for children to gain independence through daily routines to prepare them for their next stage of learning
- help children to find out about the environment by visiting the local community to enhance their understanding of the wider world.

Inspection activities

- The inspector observed activities in the childminder's home and outside in the garden.
- The inspector sampled a range of children's record, and a range of documentation, including the childminder's policies and procedures.
- The inspector spoke to the childminder at appropriate times.
- The inspector took account of the written views of parents.

Inspector

Anahita Aderianwalla

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans exciting activities that engage and challenge children well. She provides space for younger children to move around, explore and build their confidence to try new things. This supports them well for their future learning. Her good interaction encourages children's communication and language skills as they sing songs and repeat new words they have learnt. Children develop good physical skills through regular outdoor play in the garden. She provides a wide range of good natural resources that promote children's sensory experiences. However, the childminder does not maximise opportunities for children to visit and explore the local environment.

The contribution of the early years provision to the well-being of children is good

The childminder and the assistant build strong and secure attachments with children and meet their emotional needs well. As a result, children confidently hug them when they need reassurance or if they are upset. The childminder is very calm and respectful in her manner towards children. Children behave very well as they learn what is expected of them. Daily routines are organised and planned well. In the main, the childminder teaches children to become independent through serving themselves at meal times and putting on and taking off their shoes. However, she does not maximise opportunities for children to extend this skill in all daily routines, such as tidying away toys after play. The childminder effectively raises awareness of healthy lifestyles. For example, she provides children with musical instruments and dance sessions to promote daily exercise that helps them gain better coordination and become stronger.

The effectiveness of the leadership and management of the early years provision is good

The childminder and the assistant work well together. The childminder has a good understanding of her role and responsibility in safeguarding children in her home. She has attended child protection training and uses good measures to keep children safe. For example, she conducts daily risk assessments. She also involves the children in learning about staying safe through practising regular fire evacuations. Since her last inspection the childminder has worked hard to improve her methods of observation to ensure that these contribute to the future planning of activities. The childminder's self-evaluation systems allow her to identify her strengths and weaknesses. She and her assistant gain contributions from parents, children and early years advisors. This has a positive impact on improving her practice. The childminder works well with parents to meet the needs of the children. She also works closely with outside professionals and has a positive approach to establishing links with practitioners at other settings children attend.

Setting details

Unique reference number	EY434895
Local authority	Barnet
Inspection number	845528
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 June 2012
Telephone number	

The childminder registered in 2012. She works with an assistant. She lives with her husband and three school age children in Hendon, in the London Borough of Barnet. Children are mainly cared for in a designated area on the ground floor and there is an enclosed garden for outdoor play. The childminder works from Monday to Friday from 9am to 1pm term time only. She holds a relevant childcare qualification.

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