

Childminder report

Inspection date:

29 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a secure understanding of the 'Statutory framework for the early years foundation stage'. She understands how different aged children learn and develop. The childminder intends focusing her attention on the vital skills and knowledge children need for the next stage of learning, including in preparation for school. She describes a variety of strategies she will use to support children with their communication and language skills, such as singing songs, reading stories, and repeating key words.
- The childminder explains, through discussion, how she will identify what children know and can do. She demonstrates her understanding regarding how to plan support for children to further their development by offering a wide range of activities and interactions. The childminder is aware of the importance of building on children's individual interests and experiences. She describes how she will identify and help children who require additional support.
- The childminder is aware to support children to adhere to good behaviour expectations. She talks about how she will praise children and encourage them to be polite from a young age. The childminder explains she will provide opportunities for children to share, take turns and work together as they play. She explains the boundaries she will set for children, such as respecting belongings and using kind words.
- The childminder demonstrates a good understanding of how she will support children to develop their independence and make choices. She explains how she will teach children about the benefit of eating a healthy diet. The childminder explains how she will encourage children to cut their own fruit for snack time and learn how to use a knife safely. The childminder will place importance on good hygiene and talks about how she will support children to wash their own hands.
- The childminder understands the importance of working alongside parents and carers and any other provision children attend. She explains how she intends on communicating with parents each day. The childminder plans on sharing information about what children enjoy and the progress they make.
- The childminder demonstrates her understanding of signs and symptoms that may indicate a child is at risk of harm and where to report any concerns. The childminder has an up to date and detailed safeguarding policy, which includes relevant contact details for local safeguarding agencies. She explains how she will ensure only suitable people are around the children in her care. The childminder understands how to manage risks. She explains how she will check the environment to ensure it is a safe place for children to play.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY434874
Local authority	Nottingham
Inspection number	10074935
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	31 March 2016

Information about this early years setting

The childminder registered 2011 and lives in Nottingham. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Lora Teague

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector sampled a variety of documents, including paediatric first-aid certificates, suitability checks and safeguarding policies and procedures.
- The childminder showed the inspector around the areas of her home she intends to use for childminding.
- The inspector discussed the safeguarding and welfare requirements with the childminder.
- The childminder discussed how she plans to support children's learning and development with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022