

Childminder report

Inspection date:

23 September 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder has created a highly motivating curriculum, placing a strong focus on preparing children for school. This helps children to develop fundamental skills, including confidence, independence and resilience. Younger children test their own physical abilities, as they confidently slide down ramps on their tummies, smiling. The childminder plans activities that are meticulous in challenging and supporting children's critical thinking skills. For example, younger children refine their hand-eye coordination when reaching up to post balls down a spring, capturing their curiosity as they notice the movement of the spring. Children explore cause and effect from a young age, helping to build secure connections in their learning. Older children are deeply engaged in building spaceships using magnetic construction. The childminder swiftly uses these opportunities to test and widen children's knowledge of 3d shapes. Children pause to think and confidently say, 'It's a diamond'. Children demonstrate excellent focus for their age and are inquisitive and curious learners.

The childminder creates an exceptionally nurturing environment, where children feel secure, respected and deeply understood. She sets clear boundaries and supports children to begin to manage their own conflicts and to respect the views of their peers. For example, children become frustrated with their peers and the childminder gently reminds them that everyone has different views and ways of doing things. She introduces the concept of 'compromise' to children. This helps them to learn to tolerate others and begin to value their contributions, creating a harmonious environment. The childminder places children's well-being at the forefront of her practice and is an excellent role model for children.

What does the early years setting do well and what does it need to do better?

- The childminder uses her expertise to deliver a well-sequenced curriculum. She uses this knowledge to create highly stimulating activities that challenge and inspire children to learn. For example, the childminder skilfully weaves and precisely targets children's individual next steps, as they explore dried lentils and pasta. Younger children fill and empty containers and the childminder observes their 'schematic play', such as transportation. The childminder provides smaller pots for older children to pour into, these challenge their concentration, perseverance and hand control. This nurtures children's genuine love of learning.
- The childminder demonstrates a strong commitment to partnership working. She shares assessment reports to nurseries and schools, helping to ensure other provisions gain a clear understanding of each child's needs. This provides continuity of care and learning, enabling children to settle quickly and continue to make strong progress.
- The childminder uses highly effective strategies to develop children's speaking

and listening skills. Children benefit from a language-rich environment and have ample opportunities to hear and learn new words. Younger children sit together and look through books, engaging in back-and-forth discussions. The childminder encourages children to use questioning. For example, older children practise restructuring their sentences from, 'I can't open it' to 'Please can you open the door?' This shows that children have superb speaking, listening and thinking skills.

- Children embrace independence. The childminder encourages children to manage tasks for themselves, including counting plates, cups and chopping their own fruit for snack. She helps children to begin to understand how to keep themselves safe. For example, children learn about their food intolerances and what they should not eat. Children have access to fresh air daily, supporting their physical health and well-being.
- The childminder uses opportunities to teach children about the wider world in a meaningful way. For example, children refer to maps and learn about the countries their friends have visited on holiday. Alongside this, the childminder regularly takes children on exciting outings, such as trips to the train station, local library and woodland areas. She deeply values children's own heritages and celebrates these in her setting. This means children develop a strong understanding of culture and diversity.
- The childminder is passionate about her role and prioritises her ongoing professional development, to ensure the delivery of the curriculum is strong. For example, recent training on 'senses' has deepened her knowledge of 'cross body movements', to further support children's physical development. The childminder values her ongoing reflections to continuously build and develop her provision. Consequently, children receive consistent high-quality care and education.
- The childminder's communication with parents is highly effective. She truly regards parents as partners in their children's learning and shares children's next steps. This helps to support their children's learning at home, contributing to the superb progress children make. Parents report that children 'thrive in the incredible care' of the childminder. They welcome and value the childminder's 'genuine commitment' to families. For example, she regularly shares safety information, including car seat safety and choking hazards.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY434767
Local authority	Bath and North East Somerset Council
Inspection number	10407561
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	13 January 2020

Information about this early years setting

The childminder registered in 2011 and lives in Bath. She operates Monday to Wednesdays, from 8am to 5pm, all year, except for bank holidays and family holidays. The childminder holds a qualification in early years at level 3.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- The childminder and inspector discussed how the curriculum has been implemented and the impact that this has on children's learning.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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