

Childminder report

Inspection date: 13 January 2020

Overall effectiveness**Good**

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Children thrive as they attend the exceptionally nurturing provision that enables children to feel safe and secure. The stimulating environment includes resources that are organised at children's level to support children to make independent choices in their play. Children are delightfully content in the childminder's warm and welcoming home. For example, babies babble with excitement as they curiously explore the dried pasta and the sounds they can create with the metal utensils. Children receive extremely supportive and welcoming settling sessions before they start, which means children settle very quickly in the childminder's care. Children form excellent attachments with the childminder and other children. For example, children are eager to play with other children at the setting and at local groups they attend. The childminder is a superb role model and children's behaviour is exceptionally good. Children benefit from continuous praise for their ideas and efforts. They feel empowered to take risks and try new things, which significantly enhances their confidence and self-esteem. For instance, children show pride as they recall taking part in washing some animals at their local animal park recently. The childminder knows the children extremely well. She actively plays alongside children and listens carefully to what they are saying. The childminder thoughtfully adds new toys and resources into children's play to inspire them to extend their learning further, such as introducing real objects to enhance children's role-play experiences. She uses highly effective engagement and interactions to encourage children to think for themselves.

What does the early years setting do well and what does it need to do better?

- The childminder is extremely committed to supporting children's communication and language skills. For instance, she talks passionately about training she has recently completed which promotes the teaching of sounds and pronunciation of letters in children's language and play. She uses this knowledge effectively to successfully support all children's language to a high standard.
- The childminder promotes children's listening and attention skills. She is extremely sensitive to younger children's engagement and early communication skills. For instance, she successfully matches their facial expressions, body language, noises and sounds to develop high-quality interactions. Older children concentrate for sustained periods of time and remain engaged in their play and learning. For example, the childminder offers older children challenge as they successfully identify the quantities of ingredients needed to make play dough.
- The childminder is passionate about delivering high-quality practice within her nurturing environment. She attends regular training to enhance her knowledge and development. The childminder works closely with other childminders to share ideas and extend practice. She demonstrates great enthusiasm and confidence when talking about her provision and her ongoing commitment to

continuously provide children with excellent care and learning opportunities. The childminder involves children and parents to constantly reflect on the service she provides and ensure children's care and learning are consistently of high quality.

- The childminder provides children with a variety of healthy, nutritious meals. She promotes children's independence. For instance, she encourages children to use the cutlery to spread their own butter on their teacake. The childminder plans regular outings and trips to ensure that children enjoy fresh air and exercise to keep their bodies healthy.
- Parent partnerships are extremely strong. The childminder shares continuous communication with parents about their child's progress as well as their care needs through verbal and written feedback. The childminder gathers detailed information from parents when their child first starts. This enables the childminder to tailor activities to meet each child's individual needs. Parents are extremely happy with the care and opportunities the childminder provides their children; they comment on the wealth of activities on offer each time they arrive. The childminder uses highly effective monitoring to minimise any gaps in children's learning to enable them to be ready for the next stage in their development. She works in close partnerships with schools and other settings children attend, to support their excellent progress
- Overall, the childminder carefully plans for all areas of learning. However, she does not fully promote experiences that promote children's learning and understanding of people and communities beyond their own.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge up to date, for example by attending regular training. She has a thorough knowledge of the possible signs and symptoms that may suggest a child is at risk of harm or abuse, and the procedures to follow. The childminder understands the wider safeguarding issues, including radicalisation, to help keep children safe from harm. She follows good hygiene practices and uses effective risk assessments to ensure children are safe and secure within her home and on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with more experiences to enhance their knowledge and understanding of people, families and communities beyond their own.

Setting details

Unique reference number	EY434767
Local authority	Bath and North East Somerset Council
Inspection number	10125746
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 June 2015

Information about this early years setting

The childminder registered in 2011 and lives in Bath. She works on Monday to Thursday from 7.30am to 4.30pm, all year, except for bank holidays and family holidays. The childminder holds a qualification in early years at level 3.

Information about this inspection

Inspector

Terri Breakwell

Inspection activities

- The inspector discussed children's learning and progress with the childminder, including their next steps and interests.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The childminder and the inspector completed a joint observation of an activity.
- The inspector sampled a range of documentation, including children's development records, suitability checks, and policies and procedures, such as safeguarding and risk assessment.
- The childminder and the inspector had discussions at convenient times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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