

Childminder report

Inspection date:

24 February 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and settle well in this home-from-home environment. They demonstrate that they are entirely at ease with the childminder as they seek her out for cuddles or reassurance. Children are able to make choices in their play. They are eager and excited to participate in the wide array of inviting experiences and resources that the childminder provides for them to explore and that meet their individual next steps for learning. Older children are self-assured and develop a cheeky, roguish sense of humour. They have great fun as they hide behind a curtain and play peek-a-boo. Children laugh and sing as they play and their enjoyment is evident.

Children concentrate at their chosen activity. Younger children persevere and develop a can-do attitude as they piece blocks together and place them one on top of another. If one falls, they try again until they achieve their objective. They receive copious amounts of praise and encouragement, which helps to raise their confidence and foster high levels of self-esteem.

Children play happily alongside each other. They learn to share and are developing friendly relationships. Even the younger, non-verbal children recognise and acknowledge their friends with a gesture and a smile when they arrive.

What does the early years setting do well and what does it need to do better?

- The childminder is highly qualified and experienced. She has worked in childcare for many years and has a tangible, deep-rooted passion to provide the children in her care with the very best start. She is proud that she is able to make a difference to a young child's life. The childminder's practice is significantly enhanced through rigorous self-evaluation, which actively contributes to her excellent practice. She attends training and webinars to complement and enhance her already superb knowledge.
- The childminder has a highly comprehensive understanding of how young children learn. She seizes every opportunity to extend children's play and learning. Consequently, children make rapid progress and thrive. The childminder knows the children exceptionally well. She recognises and works to their individual routines and provides an extensive range of innovative activities to capture and sustain their interest.
- The childminder successfully allows children to decide whether they want to join in activities or play on their own. She is highly observant at all times and uses her skills and knowledge to recognise when to intervene in children's play or when to allow them time to investigate and explore activities for themselves. The childminder expertly differentiates activities to meet the needs and interests of all of the children who attend.

- Children's communication is given the utmost priority. The childminder encourages children not to use a dummy as she recognises that this will hinder their speech. She consistently enhances and supports children's emerging communication and language. She clearly pronounces words and patiently waits for children to respond.
- The childminder plans a rich and varied curriculum that actively contributes to helping to develop children's interest in learning. Children explore materials, such as hay, bark and cotton wool, which represent animals' homes. Children are highly engaged as they meticulously search to find the farm animals in the hay, the zoo animals in the bark and the polar bears and penguins in the cotton wool snow. The childminder expertly extends children's communication as she introduces new words and sounds for children to repeat.
- Parents are fully involved in their child's learning and development. The childminder talks to parents before children start and finds out copious amounts of information that will help children to settle. She uses these details to plan rigorously for children's future learning from the start. The childminder provides parents with comprehensive assessments, details of what children are learning and ideas of how parents can extend children's learning at home.
- Children's behaviour is exemplary. The childminder recognises that changes to behaviour may indicate a wider safeguarding concern or changes to a child's personal circumstances. She works closely with parents to find strategies that will support behaviour and incorporates British Values into children's everyday routines and play.
- The childminder has forged close relationships with schools that children move on to and other settings they attend. She shares information with them about what children can do and adapts her planning and activities to complement children's learning. The childminder ensures that children learn the skills they need ,to prepare them for when they move on to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of the signs that may indicate that a child is being abused. She attends training to further her knowledge and ensures that any signs of concern are quickly noticed through the rigorous monitoring of children's attendance and changes to behaviour. She has an in-depth knowledge of the procedures to follow if she has concerns about a child, including contacting the police if a child is in immediate danger. Children's safety is given top priority. The premises are safe and secure. Children are encouraged to take controlled risks in their play and exploration. They begin to learn about keeping themselves safe from an early age

Setting details

Unique reference number	EY434464
Local authority	Dudley
Inspection number	10106564
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	18 August 2015

Information about this early years setting

The childminder registered in 2011 and lives in Brierley Hill, Dudley. The childminder operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification to level 3.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting
- Ongoing discussion was held between the inspector and the childminder.
- The inspector looked at a selection of documentation and checked the suitability of persons living in the household.
- The childminder and the inspector discussed the curriculum and the impact of activities on children's learning.
- The inspector spoke to children at appropriate times during the inspection and took the views of parents from written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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