

Inspection date	10 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident and form strong relationships with the childminder.
- The childminder knows the children well and supports their physical and emotional needs.
- The childminder makes detailed observations of children as they learn. She uses these to plan stimulating and supportive activities for children.
- The childminder understands how young children learn and her teaching skills ensure that children are engaged and learning well.
- The childminder is very reflective and uses ideas from other childminders to help her develop new skills and ideas. As a result, she is continually improving her practice.
- The childminder carefully monitors children's learning to identify areas where children need further support. As a result, all children make good progress.

It is not yet outstanding because:

- The childminder does not regularly share or obtain information about children's learning with other settings where children also attend.
- The childminder labels drawers of resources with words, making self-selection harder for children who cannot read.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the relationships with other settings where children attend, to share information about children's learning more regularly
- strengthen children's independence in making choices about their play, by making the contents of the drawers containing resources clearer.

Inspection activities

- The inspector observed the childminder and the children working together.
- The inspector looked at children's progress folders and had discussions with the childminder about children's learning, planning and assessment.
- The inspector toured the premises and viewed the play equipment.
- The inspector spoke with the childminder and children at appropriate times.
- The inspector viewed some documentation and spoke to the childminder about her evaluation processes.

Inspector

Catherine Reeves

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of activities for children based on their interests and needs. She provides a good balance of adult-led and child-led activities. This means children take control in their own learning, and are keen and enthusiastic as they play. Toys and resources are at child height, although drawers containing resources only have word labels about the contents. This means children may not be aware of the choices available. The childminder takes children out to join in different local play sessions, including 'messy-play'. This gives children the opportunity to extend their social experiences and to take part in new activities. The childminder takes children on regular outings to parks and other places of interest. This positively supports children's physical development and their understanding of the world around them.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming environment for children and they confidently choose where to play. The playroom and garden are full of exciting and interesting things to do and an outdoor area is available all day. The childminder settles new children by finding out about their interests before they start. This means she can plan activities that engage them and help them to feel comfortable. Parents report that their children are always happy to go to the childminder and often very excited as they arrive. The childminder has a good knowledge of safeguarding procedures and knows what to do if she has concerns about a child. She makes her home safe for children and plans how to reduce risks when on outings. The childminder provides children with healthy snacks and meals, and teaches them about good hygiene practices. Children's independence is encouraged and even young children have a go at doing things for themselves.

The effectiveness of the leadership and management of the early years provision is good

Children make good progress and develop the skills they need for school, such as being sociable and having an interest in books. The childminder writes regular reviews about children's learning and shares these with parents. Parents are keen to contribute to these reviews and share lots of information about what the child has done at home. If the childminder has concerns about children's development, she discusses these with their parents. She knows how to access further support if needed. Parents and the childminder work very closely together to support children's progress. However, the childminder is not routinely sharing information about children's learning with other settings, when relevant. This possibly means she has fewer opportunities to identify interests or learning concerns. The childminder is keen to develop all areas of her practice. She identifies areas where she needs more support and actively seeks guidance and training in these areas.

Setting details

Unique reference number	EY434446
Local authority	Surrey
Inspection number	779818
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011 and lives in Banstead, Surrey. The childminder works Tuesday to Friday.

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