

Childminder Report

Inspection date

8 March 2018

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well into the childminder's care. They benefit from a close relationship with her and this helps them to build good emotional security.
- The childminder successfully shares information with parents and other professionals of settings that children attend. This helps to promote a joined-up approach towards children's learning and their next steps, to help them achieve and develop well.
- The childminder is a good role model who helps children to quickly learn about acceptable behaviour and her expectations of them. They behave well and display a growing awareness of being kind and caring when playing with others.
- Children are inquisitive and curious in exploring the world around them. For instance, they enjoy 'baking' in the mud kitchen using a wide range of different resources and tools.
- The childminder provides a warm and stimulating environment to help children to thrive. She uses information gathered from when they first start, to provide for children's own interests. The childminder constantly observes their development to adapt for their changing needs.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to provide more challenge for children to further develop early mathematics in their everyday learning.
- The storage of resources does not support very young children to explore fully with sensory experiences in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to provide even more challenge in early mathematics to help children make the very best possible progress in their learning
- review the storage of resources to support and help young children to explore fully with sensory experiences in their play.

Inspection activities

- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and records of children's development.
- The inspector observed the interaction of the childminder and the children in the indoor and the outdoor environments, and the impact the teaching had on their learning and development.
- The inspector observed the areas of the childminder's home used for her childminding provision. She also took account of comments and views of parents.
- The inspector held a discussion with the childminder about her use of evaluation and her areas for improvement. She also discussed the childminder's plans for her professional development.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is vigilant in her protection of children in her care. She recognises the potential signs of abuse and the procedures she would follow to report any concerns for children's welfare. The childminder prioritises her own professional development to keep her knowledge and understanding up to date. She uses systems for evaluation well. The childminder values the comments and views of parents, children and other professionals, to help her to continuously maintain a good standard of provision. The childminder shares information and ideas with other childminders to support and enhance her own practice. She regularly completes risk assessments for her home and for outings, to help keep children safe and secure.

Quality of teaching, learning and assessment is good

The childminder knows children well. She has a good observation, planning and assessment system that she uses to monitor children's progress. She uses this information to precisely plan for each child to help them to achieve. The childminder effectively supports children's communication and language skills. For instance, they enjoy discussing how to plan their tea party and the things they would like to eat and drink. The childminder also supports and helps younger children to expand on their growing skills by repeating and introducing new and simple words. She helps children to explore with early literacy in their play. For instance, they draw patterns and shapes in the mud as they move around wheeled toys. Children are investigating and becoming curious in their learning. For example, they enjoy watching the multi-coloured spinning wheel as it moves in the wind.

Personal development, behaviour and welfare are good

The childminder is patient and kind. She gives children time to learn to complete tasks on their own and this helps to build on their independence. The childminder provides well for children and they feel comforted in her presence. She helps children to start to understand simple risks. For instance, they learn to care for the delicate tea set they use and also in navigating the areas of the playroom to keep themselves safe. Children have many opportunities to be physically active and to learn to be healthy. For example, they play outdoors and understand the need to wash the germs off their hands before eating.

Outcomes for children are good

Children are progressing well. They are developing the necessary skills for the next stage in their learning. Children are starting to learn about the differences and similarities in themselves and others. For instance, they enjoy looking in the large mirror outside to recognise how unique they are. This helps them to build positive self-esteem. Children play well together and are starting to understand how to share and take turns. For example, older children gently help the younger children to place jigsaw pieces.

Setting details

Unique reference number	EY434446
Local authority	Surrey
Inspection number	1095084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 2011 and lives in Barnstead, Surrey. She operates during term time only, from 7.30am to 6pm on Monday to Friday. The childminder receives funding to provide free early education for children aged three and four years.

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