

Childminder Report

Inspection date

19 July 2016

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilful at identifying children's interests and individual needs, and providing activities to support these. For example, she provides a variety of toys with mechanisms for children who enjoy exploring how things work.
- The childminder has a strong knowledge of the signs and symptoms which may indicate a concern about a child's welfare. She keeps her knowledge of safeguarding legislation updated in order to support and protect children.
- The childminder has developed warm and nurturing relationships with the children. They show that they are happy to see her each morning and seek comfort from her when they become tired.
- Children make good progress from their starting points. The childminder helps them to gain new skills and good levels of well-being ready for the next stages in their learning.

It is not yet outstanding because:

- The childminder does not consistently offer young children opportunities to explore a wider variety of natural materials, to support their understanding of the world.
- The childminder does not fully encourage children to learn about different people, cultures and religions, to help them learn more about how to be accepting of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways for young children to explore more natural resources in order to fully explore the world around them
- give children more opportunities to learn about different cultures, religions and the differences between people, to help them learn about diversity.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed the children during their free play and also during planned activities.
- The inspector sampled documentation, including children's records, and the childminder's policies, procedures and evidence of self-evaluation.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The childminder has implemented effective policies and procedures to support her role. She ensures that children are safe in her environment. She completes risk assessments and helps children to develop an understanding of how to stay safe. Safeguarding is effective. The childminder increases her knowledge well, to improve her teaching skills and children's learning and development. She reflects on the quality of her service effectively and encourages parents to provide feedback to help identify priorities for improvement. The childminder liaises well with others to improve her practice and has made good progress with improving the quality of her provision since her last inspection.

Quality of teaching, learning and assessment is good

The childminder has a strong knowledge of how children learn and provides a wide variety of activities she can provide to support every area of learning. The childminder models language well and offers new vocabulary and phrases for children to hear and learn. The childminder uses actions and repetition to support children's understanding of instructions. For example, she models pressing a button in order to make music play on a toy that interests the children. She repeats the instruction so children understand the language to match the action she has demonstrated. The childminder assesses children's abilities from when they start with her. She completes observations and plans next steps in children's learning to monitor the progress they make. This helps her to evaluate her teaching and make ongoing improvements. The childminder shares information about children's progress effectively. She also shares ideas to help parents support their children at home, to involve them in their children's learning.

Personal development, behaviour and welfare are good

The childminder encourages positive behaviour and children behave well. She acts as a role model for good manners for all children, including babies. She helps children to gain independence by encouraging them to do things for themselves. The childminder meets children's individual needs very well. She adapts her practice quickly and effectively to support young children; for example, when they become tired or are teething. The childminder encourages children to gain sharing and turn-taking skills, and children enjoy opportunities to develop their social interactions. The childminder praises children for good behaviour or when they achieve something to support their self-esteem.

Outcomes for children are good

Children of all ages are motivated learners and make good progress over time. Babies gain good early speaking and language skills, such as babbling and squealing to confidently express themselves. They also develop good physical abilities and other skills ready for the next stages in their learning, including their eventual move to school.

Setting details

Unique reference number	EY434444
Local authority	Lambeth
Inspection number	1054672
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 March 2015
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Lambeth. The childminder works from 8am to 6.30pm on Monday to Friday, all year round. The childminder holds an appropriate early years qualification at level 3.

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