

Inspection date	17 March 2015
Previous inspection date	21 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is not always consistent in her teaching methods to enable children to make good progress. For example, at times she asks children questions about their play, although at other times she does not contribute fully to their learning. Consequently, children make steady progress rather than good.
- The childminder completes observations and assessments and uses this information to help her plan the next steps in children's learning and development. However, she does not always provide sufficient challenge to extend children's learning and progress.
- The childminder uses some methods to monitor and reflect on her practice. However, these are not always successful to help her identify and target further improvements to benefit children's learning.

It has the following strengths

- The childminder builds positive relationships with parents. She keeps them well informed of their child's progress and suggests activities they can do at home to support their children's learning.
- The childminder takes children out daily in the community and makes good use of the local children's centres and parks. This promotes children's social skills and develops their understanding of the local environment and community.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the activities and learning experiences provide children with sufficient challenge to help them to make good progress in their learning and development
- ensure that the quality of teaching is consistent to support children to learn through play and activities that are challenging and purposeful, to promote children's good progress.

To further improve the quality of the early years provision the provider should:

- reflect on practice further to identify areas to develop and improve in order to promote continuous improvement.

Inspection activities

- The inspector observed the childminder interacting with the children, and looked at the toys, resources and equipment available for children's use.
- The inspector viewed letters from parents written specifically for the inspection.
- The inspector reviewed documentation including children's learning records, planning and the childminder's self-evaluation.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides children with a suitable range of activities and learning opportunities, which encourages their interest in learning appropriately. However, at times the childminder does not extend their learning. For example, while children played with pasta the childminder asked what it felt like. However, she did not explore this further with the children to ensure the activity was purposeful and promoted children's learning fully. The childminder knows the children well and suggests activities linked to their interests. Children initially listen and show excitement as their favourite rhyme plays. The childminder actively joins in and supports them in learning the actions. However, when children lose interest the childminder does not always think about how to engage them. Consequently, this disrupts the children's learning as not all activities are challenging enough. The children's learning records show that they participate in a range of activities, such as cooking where they make number-shaped biscuits. This helps children develop some of the skills ready for the next stage in their learning or the move to school.

The contribution of the early years provision to the well-being of children is good

The childminder builds warm and trusting relationships with the children. They are confident to approach her and snuggle in for reassuring cuddles. As a result, the childminder supports children's emotional well-being securely. Children learn about healthy lifestyles through being physically active, and the nutritious and well-balanced snacks and meals the childminder provides. Children are encouraged to develop their physical skills at the local parks, where they can play and exercise in the fresh air. Children behave well and benefit from the childminder being a positive role model. The childminder has developed her knowledge of behaviour management through training. As a result, she uses a variety of methods to support children to learn right from wrong.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has completed safeguarding training and meets the safeguarding and welfare requirements well. She provides a safe and secure environment where children make some choices in their play. The childminder completes risk assessments for her home and outings, to promote children's safety at all times. She works well with other early years settings that the children attend, which promotes continuity in children's learning while in her care. For example, children were learning about growth at school and the childminder helped them plant bulbs and care for them at her setting. This helped children to continue to develop their knowledge and understanding about living things. The childminder meets with other childminders, and her support worker, to talk about good practice. This helps the childminder develop some areas of her practice.

Setting details

Unique reference number	EY434444
Local authority	Lambeth
Inspection number	845520
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	21 March 2012
Telephone number	

The childminder registered in 2011. She lives in Brixton, in the London Borough of Lambeth.

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