

Childminder report

Inspection date	10 May 2019
Previous inspection date	19 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not evaluate her practice effectively. As a result, she does not address areas for improvement swiftly to benefit outcomes for children.
- The childminder does not routinely use assessments of children's performance to plan effectively for their learning needs. She does not provide accurate information to parents about children's progress, or share it with others to support children's learning.
- The childminder does not identify and address weaknesses in her practice, and has not taken appropriate steps to ensure her knowledge and skills are kept up to date and in line with current legislation.

It has the following strengths

- The childminder promotes children's communication and language development well. She listens and responds to what they say, and introduces new words.
- Children show that they feel safe and secure while in the childminder's care. They generally behave and play together well.
- Children have strong attachments to the childminder. Her interactions with them are warm and encouraging.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure assessments are used to plan effectively for children's needs and shared regularly with parents to support children's continuous learning.	14/06/2019

To further improve the quality of the early years provision the provider should:

- develop a programme for professional development to build on knowledge and skills in order to improve outcomes for children
- improve self-evaluation processes in order to swiftly and thoroughly target all areas of practice that require improvement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector toured the premises used for childminding.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector sampled relevant documents, including children's records, policies and procedures and staff's suitability checks.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder is able to recognise signs that a child may be at possible risk. She takes steps to ensure that children are safe and secure on the premises and on trips and outings. Policies and resources are in place to inform the childminder's practice. However, she does not use self-evaluation to help her identify areas to improve. This has an impact on children's outcomes. The childminder has addressed the recommendations made at her last inspection. For example, she purchased resources to support children's understanding of diversity.

Quality of teaching, learning and assessment requires improvement

Although the childminder observes children, she does not use this information routinely to assess children's learning in order to monitor their progress over time. Information about learning is not shared accurately with parents. As a result, they cannot work with the childminder to address any identified concerns. The childminder skilfully interacts with children. She promotes children's communication and language skills well and comments on what young children are doing to enhance their vocabulary. Children show curiosity as they play with interactive toys. The childminder provides children with a range of resources that they can access independently with ease.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children feel comfortable. She helps to build their confidence and self-esteem. For example, she offers praise to children when they do well. The childminder promotes hygiene practices well to support children's health. She helps children to feel secure and develops their emotional well-being. Children behave well. The childminder models good manners and encourages children to share, for example taking turns to feed the doll. The youngest children make good progress in their physical development. The childminder regularly encourages them to pull themselves up and to encourage walking.

Outcomes for children require improvement

Overall, children's progress requires improvement. Nonetheless, they make some good progress in aspects of their learning and development. They gain some skills they need for their next stage of learning. Children enjoy a range of outings that help to promote their understanding of similarities and differences in communities beyond their own. They develop confidence in their abilities and make choices about their play.

Setting details

Unique reference number	EY434444
Local authority	Lambeth
Inspection number	10064103
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	19 July 2016

The childminder registered in 2011 and lives in the London Borough of Lambeth. She operates from 8am to 6.30pm, Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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