

Childminder Report

Inspection date

27 July 2017

Previous inspection date

18 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder creates a warm and welcoming atmosphere full of fun and enjoyment for children. She encourages the use of good manners and helps children to learn to play cooperatively with their friends. Positive strategies and explanations encourage good behaviour and so children know what is expected of them.
- Children establish a secure emotional attachment with the childminder. They seek her out for cuddles and comfort when they are feeling upset or tired.
- The childminder promotes children's early communication and language skills. She constantly talks to children about their play, about the objects they use, and what they are doing.
- Partnerships with parents are well established and information is shared daily between them. The childminder gathers information about children's starting points, achievements and care routines. This helps her to promote their individual needs and plan children's learning based on their interests.
- The childminder extends her knowledge of childcare by attending training. This helps her to provide a good range of experiences for children.

It is not yet outstanding because:

- At times, the childminder does not take all opportunities to help children to further develop their mathematical skills.
- The childminder does not recognise additional opportunities for older children to carry out manageable tasks to extend their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on all opportunities to help children to further develop their mathematical skills
- extend the opportunities for older children to manage tasks for themselves to practise and extend their independence even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with childminder.
- The inspector held a number of discussions with the childminder. She looked at the documentation and evidence of suitability for all members of the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of what would make her concerned about a child in her care and who to contact. She regularly attends safeguarding training and has a well-established programme of professional development in place. This helps to consistently improve her knowledge, understanding and practice. All the required documents, policies and procedures, including a detailed self-evaluation, are maintained to ensure children's safety and welfare. Children learn safe practices through instruction and regular routines. The indoor and outdoor environment is safe and inviting. Parents comment positively about the childminder. They say that their children have made good progress in all areas of learning and development since being with her. The childminder shares information with other early years settings children attend or will be moving on to. This supports consistency in their learning and a smooth transition process.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children during their play and she shares children's progress daily with parents. The childminder provides children with a balance of experiences in the home and in the local community. Children enjoy socialising at toddler groups and visiting the library to choose books. They enjoy singing action songs and listening to stories. Children play with dolls and kitchen toys. They use their imagination well to act out life experiences, such as having a picnic. Younger children's physical skills are supported well. They safely crawl about the room and pull themselves up to standing using furniture.

Personal development, behaviour and welfare are good

Children easily help themselves to a wide range of accessible resources which meet their interests. They behave well and follow the instructions from the childminder. For example, they help to tidy away the toys and wash their hands in preparation for mealtimes. Children benefit from daily fresh air and exercise. They enjoy using the undercover areas in the garden where they can stay dry in wet weather. Children enjoy sensory experiences. They feel the texture of the special sand and use large painting brushes to make marks on the panelled wall. Children are confident. They tell the childminder what they would like to do next and choose their favourite song to sing.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop good language and communication skills and learn to express their needs. Their emotional well-being is fostered and they develop good relationships with each other. Children take part in activities which they enjoy. They learn to listen in groups, take turns when choosing things and learn to share with others as they play. Older children manage to see to their own personal needs. Children gain the necessary skills that prepare them well for future learning and their move on to school.

Setting details

Unique reference number	EY434427
Local authority	Lancashire
Inspection number	1095083
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	18 February 2015
Telephone number	

The childminder was registered in 2011 and lives in Heysham, Lancashire. She works with another registered childminder. She operates all year round, from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for two-, three- and four- year-olds.

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