

Childminder report

Inspection date:

2 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children's laughter and chatter fills the air as they play together. Older children welcome their younger friends into their play and entice them to join in. They patiently explain the 'rules' of the game and support their younger friends to have fun. Children of all ages are busy and make choices about what they would like to play with. They talk to the childminder about what they are doing and welcome her suggestions to enhance their play.

Children have opportunities to relax and engage in quieter activities. For example, they enjoy sitting under the tree in the garden, sharing their favourite books. Older children read with their younger friends and are supported by the childminder, who encourages them to think about what may happen next in the story. Opportunities such as these, help to extend the skills that children are taught in school.

Children understand the childminder's high expectations. They behave well and remind each other of the setting's rules. For example, children remind each other to share, so that everyone gets a turn when playing. This helps to support a harmonious and productive atmosphere, where children feel safe, valued and well cared for.

What does the early years setting do well and what does it need to do better?

- Children are co-creators of the experiences available to them. They make suggestions about what they would like to do and where they would like to visit. This helps to ensure that children are highly motivated and engage well in the activities on offer. Children understand that their views are important to the childminder and this helps them to develop a sense of ownership and belonging in the setting.
- The childminder works in close partnership with her co-childminder. Together, they regularly review the quality of service they provide and identify areas for further development. The childminder encourages the views of children and parents when planning any future changes. She regularly updates mandatory training and is committed to providing the best possible out-of-school care for the children who attend.
- The childminder is always on hand to offer support and reassurance. Younger children find this incredibly reassuring. Her gentle approach and abundance of cuddles, if needed, help children to settle quickly and feel secure. The childminder observes children to check they remain happy and engages with them to help to ensure they make the most of their time at the setting. Children enjoy attending and remark that they 'like having chats with the childminder'.
- Children enjoy a wide range of healthy meals and snacks. The childminder

encourages children to develop their independence skills at mealtimes. For example, all children are congratulated for making their own sandwiches in preparation for an outdoor picnic. Furthermore, older children show great kindness to their younger friends by helping them to carry their lunch into the garden. Children learn about the importance of a healthy diet and explain why they must all wash their hands before helping to prepare the food.

- Children enjoy a wide and exciting range of trips and outings. They eagerly discuss going swimming with the childminder and how they have been to the cinema. Children remark that a trip to the beach would be lovely during the sunny weather. Opportunities such as these, enhance children's experiences and help to develop their understanding of the local community and beyond.
- Parents value the quality of service the childminder provides. They think highly of the childminder and the warm relationships she develops with children. The childminder keeps parents informed of what children have done throughout the day and is always available to offer her guidance and support. Parents remark that the childminder and her co-childminder 'go over and above for children and always come up with new and exciting activities.'

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends regular safeguarding training to help to keep her knowledge up to date. She can identify issues that would give her cause for concern about a child's welfare. The childminder understands the procedures to follow in the event of a safeguarding concern. This helps to ensure that children are protected. Furthermore, the childminder holds a current first-aid qualification and understands how to deal with any minor accidents that children may have. The childminder undertakes regular risk assessment checks to help to ensure that the environment remains a safe place in which children can play.

Setting details

Unique reference number	EY434427
Local authority	Lancashire
Inspection number	10276685
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	27 July 2017

Information about this early years setting

The childminder registered in 2011 and lives in Heysham, Lancashire. She works with another registered childminder. The childminder operates during school holiday periods, except for Christmas holidays, from 7.45am to 6pm, Tuesday to Friday.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed the activities available.
- The inspector carried out observations of the interactions between the childminder and children.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- Parents views were shared with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023