

Childminder Report

Inspection date

4 July 2016

Previous inspection date

30 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her previous inspection. She has successfully addressed the required improvements.
- Partnerships with parents are good. The childminder shares two-way information with them in a variety of ways. She provides strategies for parents to continue their child's learning at home. This helps to ensure consistency of care and learning.
- The childminder makes regular observations and assessments of children's development. She uses the information gained to plan and provide a wide variety of activities that meets their needs effectively. Children make good progress.
- Communication and language are promoted well. The childminder and her assistant ask appropriate questions and promote constant discussion about what children are doing and learning.
- Children are happy and secure in this friendly and nurturing home. They share positive relationships with the affectionate childminder and assistant, whom they approach for cuddles and reassurance. This helps to support children's emotional well-being.
- The childminder takes children out to interesting places, such as the park, library, country park and farm. This helps to foster their physical well-being effectively and contributes to them gaining knowledge of their wider community.

It is not yet outstanding because:

- The childminder has not fully established an ongoing and targeted programme of professional development to further enhance the quality of teaching and learning.
- Occasionally, some opportunities are missed to help extend older children's good understanding of counting, sorting and sequencing during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on professional development plans and raise the overall quality of teaching and learning to an even higher level
- provide even more opportunities for older children to further develop and extend their good understanding of counting, sorting and sequencing.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults working on the premises.
- The inspector looked at relevant documentation, such as evidence of qualifications, training certificates and risk assessments. She also looked at a sample of the childminder's policies and procedures.
- The inspector took account of the views of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good knowledge of how to keep children safe and protect their welfare. They know who to contact if they have any concerns and both hold a current first-aid qualification. The childminder completes risk assessments for her home, garden and on outings. She uses her policies and procedures well and children's safety and welfare are effectively promoted throughout the setting. Children learn how to keep themselves safe. For example, they eagerly help to tidy up the toys after they have finished playing with them to help prevent accidents. The childminder reflects on her practice and considers the views of her assistant, parents and children when making any changes. She monitors her assistant's practice through regular discussions and reviews.

Quality of teaching, learning and assessment is good

Children enjoy their time in the childminder's home and are motivated to learn. The well-qualified childminder knows children well and skilfully interacts with them. She monitors children's progress closely by regularly tracking their individual development. Children eagerly share and take turns with each other. They show kindness and help each other to build towers using blocks. The childminder and her assistant help them to recognise colours and introduce new words, such as bigger and taller. Children thoroughly enjoy song time. They interact well with the childminder, joining in with their favourite rhymes. Children take turns to use the puppets and confidently sing along, knowing all the words. This helps to support their speech and language skills.

Personal development, behaviour and welfare are good

The childminder works closely with parents to sensitively settle children into her care. Children enjoy playing and freely choose from the range of resources available to them. The childminder and her assistant are good role models and children behave very well. Constant praise and encouragement are given to children for their efforts and achievements. This helps them to gain a positive sense of well-being. The childminder promotes a healthy lifestyle. She provides nutritious, well-balanced meals and snacks. The childminder teaches children about effective hygiene routines and they are encouraged to be independent in their personal care. For example, they learn to wash their hands after toileting and wipe their faces after eating.

Outcomes for children are good

Children make good progress from their individual starting points. They develop a strong sense of belonging and eagerly explore the environment with interest. Children are beginning to develop self-assurance in new social situations. They are enthusiastic communicators and enjoy valuable interactions with the childminder and her assistant. Children are developing the skills needed for their next stage in learning and the eventual move on to school.

Setting details

Unique reference number	EY434394
Local authority	Salford
Inspection number	1051202
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	30 July 2015
Telephone number	

The childminder was registered in 2011 and lives in Worsley, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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