

Childminder Report

Inspection date

16 January 2018

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. The childminder is a good role model. She offers praise and encouragement and children develop good levels of confidence and self-esteem. Children are polite and demonstrate consideration for others.
- The childminder provides a comfortable and caring environment. Children access a wide range of toys independently that challenges and motivates them to learn.
- The childminder works in partnership with parents from the onset, promoting children's well-being through effective care practices.
- Children form secure emotional attachments to the childminder, helping them to be ready to learn.
- The childminder knows individual children well and plans activities to build on their abilities and interests. Children make good progress from their starting points.

It is not yet outstanding because:

- The childminder does not have robust systems in place to evaluate her practice and drive improvements.
- The childminder does not consistently share information with other settings that children attend to provide further continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of evaluation to identify where improvements can help raise the quality of the provision
- develop strategies for sharing information with other providers where children attend to gain the best possible overview of their development and interests.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children are safe as the childminder has a good knowledge of safeguarding. She can identify issues which may mean children are at risk of harm. She uses updates from the local authority to keep her knowledge up to date. The childminder ensures potential risks in her home are identified and minimised. She teaches children to develop an awareness of dangers in the environment. For example, she explains to children they can trip over toys on the floor and hurt themselves. The childminder has a good understanding of how she would deal with accidents to children in her care. The childminder shares information with parents on a daily basis and they provide positive feedback about the quality of care provided by her. Overall, the childminder understands the importance of reviewing her practice.

Quality of teaching, learning and assessment is good

The childminder assesses children's skills and identifies their next steps in learning. She gives priority to children learning through play and engaging in enjoyable activities they initiate. The childminder uses some effective strategies to support children's communication and language skills. She speaks clearly to children and models how to say words correctly. The childminder encourages children to use mathematical language as they play. Children happily use shape names as they build with bricks and older children confidently count to ten as they play hide and seek. Children enjoy the childminder joining in their games, for example, as they explore the sounds musical instruments can make.

Personal development, behaviour and welfare are good

Children are content and comfortable in the childminder's care. She provides a lot of praise and encouragement, supporting the children to be self-confident and self-assured. Children have daily opportunities to be physically active during visits to playgroups, soft-play areas and to parks and playgrounds. These outings contribute towards children's understanding of the wider world and their local community. Children show a high level of concentration in activities, both self-chosen and planned.

Outcomes for children are good

Children are working at typical levels of development for their ages. They make good progress from their starting points. Children learn the skills to support them in their next stage of learning and their eventual move to school. Children are very independent and make a good attempt at putting on their shoes and jumpers. Children share responsibilities with others, such as when getting the table ready for snack time.

Setting details

Unique reference number	EY434366
Local authority	Lancashire
Inspection number	1105343
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 September 2014
Telephone number	

The childminder registered in 2011. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. The childminder holds a relevant childcare qualification at level 2.

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