

Childminder Report

Inspection date

23 May 2018

Previous inspection date

18 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to supply the required documentation to enable Ofsted to determine the suitability of her assistant. This is also a breach of the requirements of the Childcare Register.
- The childminder does not maintain an accurate daily record of the children being cared for and their hours of attendance. This is also a breach of the requirements of the Childcare Register.
- At times, the childminder and her assistants miss opportunities to help children become even more independent in managing their personal needs.

It has the following strengths

- The childminder plans and provides children with interesting and challenging experiences, which help them to become keen and motivated learners. All children make good progress in their learning, given their starting capabilities and interests.
- Children settle quickly and develop strong, positive attachments with the childminder and her assistants. They learn to take account of the needs of others, share and take turns cooperatively.
- The childminder and her assistants form effective partnerships with parents. They work well together to consistently meet children's needs. Parents are complimentary about the care their children receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate daily record of children being cared for on the premises and their hours of attendance	24/05/2018
■ provide Ofsted with required information in a timely manner to enable suitability checks to be carried out on childminding assistants.	18/06/2018

To further improve the quality of the early years provision the provider should:

- use all opportunities to help children to do more for themselves, to strengthen their growing independence and to manage their personal needs.

Inspection activities

- The inspector had a tour of the childminder's house and garden. She discussed with the childminder and her assistant their procedures for keeping children safe.
- The inspector observed children engaged in activities, including their interactions with the childminder and her assistant.
- The inspector held discussions with the childminder and her assistant, and spoke with children at appropriate times during the inspection.
- The inspector and the childminder jointly observed the assistant and children, and evaluated an activity together.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not keep a daily record of children's hours of attendance as required. Nevertheless, she understands that regular or prolonged periods of absence may give cause for concern. Therefore, there is no significant impact on children's well-being. The childminder has failed to supply Ofsted with the relevant information to enable all required suitability checks to be carried out on her assistant. Even so, this breach of requirements does not have a significant impact as the assistant holds a Disclosure and Barring Service (DBS) check and does not have unsupervised access to the children. Safeguarding is effective. The childminder and her assistants have suitable knowledge of child protection matters and how to proceed if a child is at risk of harm. The childminder identifies relevant training and support for herself and her assistants. She is developing her self-evaluation processes and has addressed the recommendations made at her last inspection.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She monitors children's progress and successfully closes any emerging gaps in their learning. She shares this information with parents effectively, to provide children with consistency in their care and learning. The childminder and her assistants develop children's understanding of language effectively. For example, children listen to stories and point out their favourite animals in the pictures. They enjoy singing and dancing to their favourite nursery rhymes. The childminder and her assistants use effective questioning techniques to encourage young children to develop confidence in expressing themselves and support their emerging speaking skills further.

Personal development, behaviour and welfare require improvement

Despite the weakness in leadership and management, the risks to children's health and well-being are minimal. The childminder and her assistants are caring and kind and consistently explain to children what is expected of them. Children behave well. Babies quickly develop secure emotional attachments. For example, they confidently explore the available play materials, smiling happily as the childminder and her assistants respond to their early communication. The childminder and her assistants do not support all children as well as possible to develop their independence skills further. For example, they clean children's hands with wipes prior to mealtimes as opposed to encouraging children to wash their own hands.

Outcomes for children are good

All children make good progress and gain skills they need for their future learning and in readiness for school. Younger children settle well, become confident and build relationships. Children enjoy regular outings, such as to playgroups and the zoo. They begin to develop an understanding of people in the wider community and learn to socialise.

Setting details

Unique reference number	EY434183
Local authority	Haringey
Inspection number	1131560
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	18
Number of children on roll	14
Name of registered person	
Date of previous inspection	18 November 2015
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Haringey. The childminder works with two assistants. She offers full- and part-time care each weekday from 7.45am to 6pm, throughout most of the year. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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