

Childminder report

Inspection date	21 March 2019
Previous inspection date	23 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants have created a warm and stimulating environment for children's learning. They plan learning opportunities to motivate and challenge children to learn and thrive effectively. All children make good progress from their starting points in their learning.
- Children are happy, content and relaxed in the childminder's home. They share warm relationships with the childminder and her assistants, and receive regular praise and encouragement. This contributes to children's positive self-esteem and confidence.
- The childminder reviews her practice well, and actively pursues training opportunities for herself and her assistants to implement new ideas. She evaluates her practice effectively to identify areas to improve children's experiences and her procedures.
- The childminder completes thorough risk assessments to minimise hazards, and teaches children how to keep themselves safe. Children are well cared for in a very clean and safe environment.
- The childminder does not make the most of opportunities to extend children's awareness about similarities and differences between themselves and others.
- The childminder does not consistently provide highly stimulating experiences for children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of diversity to increase their understanding of differences between themselves and others
- expand the range of experiences on offer to engage and enthuse children who prefer to play outside.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector and the childminder jointly observed the assistants and children, and evaluated an activity together.
- The inspector looked at areas of the premises used for childminding, and sampled relevant documentation, including children's records.
- The inspector held discussions with the childminder and her assistants, and spoke with children at appropriate times during the inspection.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to keep children safe from harm. She monitors the work of her assistants, and offers them the opportunity to access relevant training, such as for safeguarding. They are clear about the procedures to follow if they have a concern about the welfare of a child. The childminder plans targeted activities that support children's learning well, and she successfully closes any gaps in their learning. She shares this information with parents regularly. This provides children with consistency in their care and learning. The childminder has developed her practice well since the last inspection, and has successfully addressed the actions and recommendation made at that time. For example, accurate records of children's attendance are maintained.

Quality of teaching, learning and assessment is good

The childminder and her assistants plan activities to take into account children's interests and preferences. They develop children's language and communication skills effectively, and promote children's speaking and listening skills in different ways. For example, children enjoyed listening to stories and choosing and singing their favourite nursery rhymes. Younger children joined in the actions for the songs. The childminder and her assistants help children to learn about being healthy and to make links in their learning. For example, children enjoyed cutting up a variety of vegetables and cracking eggs to make an omelette for their snack. The childminder and her assistants extended the learning well. For example, they explained the benefits of a healthy diet and supervised and guided the younger children, as they were grating the cheese. This helped them understand the importance of safety when cooking and using sharp tools.

Personal development, behaviour and welfare are good

Children are well behaved. They are kind, considerate and well mannered. The childminder and her assistants act as positive role models, and help children to develop a good understanding of routines and boundaries. They encourage and praise children who learn to share, take turns and show respect for one another. Children develop good levels of independence during activities. For example, they confidently make decisions about their play, and prepare their own snacks. They learn effective skills around personal hygiene, and enjoy healthy meals and regular fresh air. They have regular opportunities to visit playgroups and local parks to socialise with other children.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning, including their move to school. They develop an extensive range of vocabulary and are confident in recognising colours and counting. They show a good level of concentration and persevere well in tasks. Younger children are eager to join in with the well-planned activities, which help them to think and learn new skills. For instance, they delight in pressing buttons on toys and build their emerging interest in technology.

Setting details

Unique reference number	EY434183
Local authority	Haringey
Inspection number	10084972
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	18
Number of children on roll	9
Date of previous inspection	23 May 2018

The childminder registered in 2012. She lives in the London Borough of Haringey. The childminder works with two assistants. She offers full- and part-time care each weekday from 7.45am to 6pm, throughout most of the year. The childminder receives funding to provide free early education for children aged two, three and four years.

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