

Childminder Report

Inspection date

18 November 2015

Previous inspection date

18 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good understanding of how children learn and develop. She regularly observes and assesses children's learning, and plans a wide range of purposeful learning experiences.
- The childminder uses her good teaching skills to adapt activities to individual children's needs and abilities. All children enjoy their play and are able to take part in various creative activities in a well-resourced learning environment.
- Children behave very well. The childminder is a positive role model, and provides consistent routines and boundaries from a very young age. For example, babies learn to share, take turns and be kind towards others.
- The childminder is constantly reflecting on all aspects of her service. She takes into account parents' views and discusses the ways for improvements with her assistant.
- The childminder has worked very hard to address all the recommendations from her previous inspection. For example, she has improved parents' involvement in their children's learning and regularly informs them about their children's progress.

It is not yet outstanding because:

- At times, the childminder does not organise some care routines so children continue to increase their learning and enjoyment during these times, for example, mealtimes.
- Some of the electronic toys available for children to explore are not always functional, which slightly hinders children from discovering how to operate them to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve further the organisation of some care routines, particularly to engage all children, so they continue to benefit fully from daily opportunities to extend their learning
- strengthen opportunities for children to investigate and use fully functioning resources, so they can consistently learn how things work and further develop their understanding of the world.

Inspection activities

- The inspector observed activities, and the childminder's and her assistant's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's and assistant's suitability, qualifications, and policies and procedures.
- The inspector held conversations with the childminder, her assistant, parents and children during the inspection.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and knows what procedures to follow to report any safeguarding issues. She has an appropriate employment process in place to ensure suitable adults work with children. The childminder updates her skills regularly, such as through additional training. She uses her new knowledge well, particularly to closely monitor children's progress and to identify any gaps. She further shares her knowledge with her assistant so she understands and rigorously follows the setting's policies and procedures to maintain consistently good practice. The childminder works in close partnership with parents and other providers to promote children's learning. Parents speak highly about her service and are very happy with the progress their children make.

Quality of teaching, learning and assessment is good

The childminder provides children with a range of interesting and age-appropriate learning experiences. For example, when singing a traditional nursery rhyme with babies, the childminder extends their interest by adding puppets to the singing routines. She uses these opportunities well to extend children's vocabulary, understanding of the world and promote their physical movements. Older children benefit from engaging in real-life experiences. For example, they learn to bake cakes following simple instructions. The childminder effectively extends children's language skills following this activity, for example, by asking them to recall their experience, which promotes their thinking and refines their vocabulary. The childminder increases children's mathematical skills. For example, she uses mathematical terms such as 'high', 'highest' and 'more'.

Personal development, behaviour and welfare are good

The childminder makes good use of settling-in visits. She gathers information about children's routines and personal needs, which particularly helps babies to settle quickly. Each child has a key person to help them develop secure emotional attachments and promote their self-confidence, which nurtures their overall well-being. The childminder encourages children to try new activities, but at the same time she provides them with space to make their own decisions to develop their independence. Children benefit from freshly prepared nutritious meals and regular play outside. They follow excellent hygiene routines, which fully support their health. Children have opportunities to extend their social skills and learn about the wider community. For example, they visit local playgroups and places of interest, which further promote their readiness for school or nursery.

Outcomes for children are good

All children make good progress according to their starting points. Older children are well prepared to take their first steps into school; their literacy and mathematical skills are developing well. For example, they learn to recognise letters and numbers.

Setting details

Unique reference number	EY434183
Local authority	Haringey
Inspection number	896178
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	18 July 2012
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Haringey. The childminder works each weekday, throughout most of the year. She employs an assistant and works alongside her daughter, who is also registered childminder.

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