

Childminder Report

Inspection date

9 December 2015

Previous inspection date

18 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is good at reflecting on and evaluating the service she provides. This helps her to make improvements that promote positive outcomes for children.
- The childminder carries out assessments of children's learning and development across all areas and uses this information to plan for future learning. Children make good progress in their learning and development.
- The childminder clearly explains the consequences of behaviour to children. This helps children to learn about expectations and understand what they do affects others. Children behave well.
- The childminder has good bonds with the children. They enjoy the childminder's company and settle quickly when they first start. Children are happy and explore confidently because they feel safe and secure.
- The childminder models effective communication with the children. She reinforces their pronunciation of words and is good at asking them questions that encourage them to build on their existing vocabulary and to think for themselves.

It is not yet outstanding because:

- The childminder does not use all opportunities to strengthen children's awareness of different cultures and disabilities.
- Arts and craft activities do not always allow children to freely express their own ideas to develop their creativity for themselves. This slightly reduces learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about diversity, to strengthen their awareness of other cultures and disability
- review opportunities for children to express themselves freely during arts and crafts, to further promote their enjoyment and learning.

Inspection activities

- The inspector spoke to the childminder to determine her knowledge of the requirements.
- The inspector toured the areas of the premises children use.
- The inspector observed the children and carried out a joint observation with the childminder.
- The inspector looked at written documents, including policies and certificates.
- The inspector read comments from parents to gather their views.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder is enthusiastic about strengthening her professional development. She effectively completes regular training and identifies areas that she would like to develop further. The childminder talks to other childminders and monitors assistants well to share ideas and knowledge. She helps children to learn how to keep themselves safe from harm. For example, the childminder practises emergency evacuation procedures with children to help them to become familiar with the steps to take. She checks for dangers ongoing to make sure the environments and resources she uses with children remain suitable for them. The childminder has a good understanding of what to do if she has concerns about a child's welfare. All those who work with the children have suitable checks and training in place. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder has high expectations of what children can achieve and supports them to recognise their own achievements. She teaches the basics well. Children enjoy looking for worms in the garden and collecting apples. They have good opportunities to develop their physical skills. For example, children push prams and use ride-on cars to balance and manipulate space. They sing rhyming songs and move along to music while they explore a wide range of musical instruments. Children have good opportunities to interact with other childminders, assistants and children. They are supported to use their imagination and build on their colour recognition and counting skills. Children develop their early reading and writing skills when they explore books and draw. The childminder shares what she knows about the progress children make with their parents and others settings involved in their care. This helps to promote continuity of care and learning.

Personal development, behaviour and welfare are good

Children learn to carry out personal care routines with minimal adult intervention appropriate to their age. For example, the childminder sensitively changes younger children's nappies and helps them to wash their hands, while older children carry out these routines with less support. The childminder provides children with a good range of healthy meals and snacks, and fresh drinking water is available at all times. Younger children's sleep routines are supported effectively and children are monitored while they sleep to ensure they are safe. The childminder helps children to be ready to move on to school. She talks to them about changes to their routine and they see older children coming in wearing their uniforms and completing work from school.

Outcomes for children are good

Children progress well in relation to their initial starting points. They are well prepared for future learning and for going to school.

Setting details

Unique reference number	EY434011
Local authority	West Berkshire (Newbury)
Inspection number	823953
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	18 May 2012
Telephone number	

The childminder registered in 2011. She works in Hungerford, Berkshire. She operates her service between Monday and Friday, from 8am and 6pm, for 48 weeks a year. The childminder works with two other registered childminders and several assistants.

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