

Childminder report

Inspection date	7 June 2019
Previous inspection date	9 December 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's progress accurately. She plans activities that interest children and enable them to take the next steps in their development. Children settle quickly and are eager to explore the well-chosen and extensive resources.
- The childminder builds strong partnerships with parents. She provides ongoing information about their children's development and offers good support for families for learning at home.
- The childminder works closely with any other settings that children attend. For example, she shares assessment information to help maintain children's good progress towards their individual targets. Parents comment that the childminder works closely with local schools, to prepare children well for the move on in their education.
- The childminder completes thorough risk assessments of her home and supervises children well to help meet each child's needs.
- The childminder regularly updates her professional development and uses her new knowledge to help improve outcomes for children. For example, she has enhanced the provision to support children's awareness of diversity, such as similarities and differences in others.
- Although all adults working on the premises have completed a Disclosure and Barring Service check, the childminder does not notify Ofsted of all adults working on the premises to ensure suitability checks are carried out as required.
- At times, the childminder misses opportunities, particularly when children are initiating their own play, to extend children's learning and challenge them fully.
- On occasions, the childminder does not make the most of opportunities to help raise children's awareness of effective hygiene practices to support a healthy lifestyle.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
notify Ofsted of all adults working on the premises, to ensure suitability checks are carried out as required.	28/06/2019

To further improve the quality of the early years provision the provider should:

- use all opportunities, particularly when children are initiating their own play, to extend children's learning and challenge them fully
- enhance opportunities for children to help raise their awareness of effective hygiene practices and a healthy lifestyle.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector took account of parents' written comments.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

The childminder does not always make sure that she notifies Ofsted of all adults working on the premises to ensure suitability checks are carried out as required. This is also a breach of the childcare register. However, the risk is minimal as they have suitability checks carried out by Ofsted under her co-childminder's registration. Safeguarding is effective. The childminder knows what action to take if she is concerned about the welfare of a child in her care. She demonstrates a good understanding of child protection issues. Her regularly-reviewed policies and procedures are in place to help ensure the safety of children. The childminder provides effective supervision and support for her assistant. For example, she ensures her assistant has completed mandatory first-aid and safeguarding training, to help him carry out his role effectively. The childminder has developed a targeted improvement plan to help her identify strengths and areas for development. She successfully seeks the views of parents to help make positive changes that benefit all children.

Quality of teaching, learning and assessment is good

The childminder tracks children's progress effectively to close any gaps as quickly as possible, such as through focused learning. She interacts with children throughout their play, demonstrating, modelling and asking questions to help support their developing skills. Children join in with counting songs and learn to say numbers in order. For example, they enjoy imaginary play and count the wheels on the cars and motorbikes. Children shake and blow into musical instruments and discuss the different sounds they make. The childminder uses opportunities such as these to support children's pronunciation of new words. The childminder helps children learn to use a variety of tools and to develop good coordination skills in preparation for early writing. For example, children scoop and pour objects into different containers and enjoy drawing with a variety of media. The childminder celebrates children's achievements and helps boost their confidence and self-esteem.

Personal development, behaviour and welfare are good

Children behave well and show kindness and consideration to their friends. They have very positive relationships with the childminder and their peers, which help to support their emotional well-being. Children are curious and independent. They know where to find their coats and shoes when going out in the garden. Children have regular opportunities to play outside in the fresh air. They enjoy watching the fish and talk about their different patterns and colours. Children learn about the wider world, such as on visits to the post office and walks to the local river. The childminder helps children to learn to respect each other and gain an understanding of other cultures and religions.

Outcomes for children are good

Children make good progress from their starting points. They sing popular rhymes with great enthusiasm. This helps to develop their confidence and self-esteem. Children complete age-appropriate tasks, such as helping to sweep up materials after messy play. They clearly have fun and genuinely enjoy the warm interactions with the childminder. Children gain valuable skills for their future learning.

Setting details

Unique reference number	EY434011
Local authority	West Berkshire
Inspection number	10066583
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	8
Date of previous inspection	9 December 2015

The childminder registered in 2011. She works in Hungerford, Berkshire. She operates her service between Monday and Friday, from 7.30am until 6pm, for 48 weeks a year. The childminder works with two other registered childminders and several assistants. She holds an appropriate home-based childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

