

Childminder report

Inspection date: 21 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and secure in the care of the friendly and nurturing childminder. They approach her with ease and thoroughly enjoy the warm interactions they share. Children show kindness towards others. For example, older children quickly offer support to younger children. Children learn about the wider world and develop respect for people different from themselves.

Children behave very well for their age and stage of development. They clearly understand what is expected of them. For example, they know they need to wash their hands before eating and they help to tidy away when they finish playing. Children receive lots of praise and encouragement from the childminder, which helps develop their confidence and self-esteem. Children are consistently polite and use good manners.

Children spend their time purposefully, engaging in meaningful activities. They are busy and eager to choose what they want to play with. The childminder quickly responds to their interests. For example, they have great fun pretending to cook. Children talk about the soup they like to eat at the childminders and mix pulses and grain in pots to recreate the soup. The childminder engages well with children and extends their learning. For example, she asks open questions and encourages children to recall past events to help build on what they know.

What does the early years setting do well and what does it need to do better?

- The childminder provides a suitable and interesting curriculum, which, overall, meets children individual interests and needs well. The childminder talks to parents each day. However, she does not find out as much information as possible about children's development when they start with her, to enable her to be able to quickly build on what they already know and can do. Nevertheless, she knows children well. She uses developmental guidance to help identify next steps in children's learning to identify close any gaps. She completes the required progress checks for children between the age of two to three years and provides a summary for parents. The childminder is ambitious for all children. Children are making good progress in all areas of their learning and development.
- Parents speak highly of the childminder. They say that their children are excited to attend and comment on the warm, caring, home-from-home and stimulating environment the childminder provides. Daily communication with parents helps ensure a consistent approach to children's care and learning.
- The childminder supports children's mathematical development well. She helps children to be able to count confidently and use and recognise numbers in a variety of ways. For example, they sing number songs, learn about position and

size and count during daily activities. They have great fun as they use fishing rods and count how many objects they hook from the water tray. Older children learn to use their fingers to add and subtract.

- Children benefit from daily fresh air and physical exercise. They make trips to the park and are confident to use large apparatus. This helps develop their co-ordination and large muscles. They persevere as they use their small muscles to carefully pick up small grains with tweezers.
- Children enjoy a healthy diet and stay hydrated. The childminder regularly encourages them to drink water, particularly during periods of hot weather. She helps children learn about the importance of following good hygiene routines and how to take care of their teeth.
- Children's communication and language skills are developing well. The childminder spends time listening and talking to children. They talk about their feelings and excitedly share their news. They listen carefully and follow instructions. The childminder introduces new words during story sessions and daily activities. This helps increase children's understanding and vocabulary.
- Children rapidly develop their independence, from an early age. The childminder gives children time to master new skills. For example, she encourages children to put on their shoes and hats and pack their bags before they go to the park. This helps prepare children for the next stage of their learning, including their move on to school. The childminder sensitively helps children learn to manage their personal care needs.
- The enthusiastic childminder demonstrates a commitment to make ongoing improvements and recognises the benefits of ongoing development. She meets regularly with other childminders to share practice ideas. The childminder has completed the required paediatric first-aid training and safeguarding training.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to safeguard children. She can recognise indicators of abuse and knows the procedures to follow if she has any concerns about a child. She completes risk assessments to ensure that children remain safe in her care. The childminder helps children learn how to keep themselves safe during daily activities in the home and on outings. For example, she helps them understand about road safety and how they must check the apparatus in the park before playing. Children learn about different emergency services and know who to call for help.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen assessment arrangements, including obtaining more detailed

information from parents about what children know and can do, in order to be able to focus individual plans for children more sharply from the start.

Setting details

Unique reference number	EY433857
Local authority	Hammersmith & Fulham
Inspection number	10276170
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	0
Date of previous inspection	4 July 2017

Information about this early years setting

The childminder registered in 2011. She lives in Fulham, in the London Borough of Hammersmith and Fulham. The childminder offers care all year round, from 8am to 5pm, Monday to Friday, excluding bank holidays and family holidays.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the provider.
- The inspector and the childminder completed a learning walk across all areas of the setting to understand how the early years provision and curriculum are organised.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector took account of written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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