

Childminder Report

Inspection date

16 July 2015

Previous inspection date

2 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep a record of children's attendance.
- The childminder does not display her certificate of registration.
- The childminder does not fully encourage children's understanding of why it is important to have good handwashing routines.

It has the following strengths

- The quality of teaching is good. The childminder plans an exciting and varied educational programme for the children that links to their individual needs and interests. As a result, children are acquiring the necessary skills needed to help with their move to school.
- The childminder carries out regular assessments of young children's development. She identifies the next stage in their learning to further promote their development.
- Children are protected from harm because the childminder has attended safeguarding training and is aware of her responsibilities to keep children safe.
- The childminder consistently promotes positive behaviour by making her expectations clear to children. She has a calm and sensitive approach, which effectively promotes children's emotional well-being.
- Relationships with parents are good. The childminder warmly welcomes them into her home and she makes time to talk to them on a daily basis. Parents receive written and verbal information about the provision and their views are requested on a regular basis.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- keep an up-to-date daily record of the names of the children being cared for on the premises and their hours of attendance
- ensure that the certificate of registration is displayed at the setting.

To further improve the quality of the early years provision the provider should:

- improve children's understanding of why it is important to develop good handwashing routines.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- display the certificate of registration in the premises on which childcare is provided (compulsory part of the Childcare Register).
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register)
- display the certificate of registration in the premises on which childcare is provided (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities and discussed the effectiveness of teaching with her.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at children's learning documentation and a selection of policies and procedures.
- The inspector checked evidence of suitability and qualifications of persons living on the premises.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Amanda Tompkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder understands how children learn and develop. She uses good methods of teaching which engage and excite children. Activities are planned around children's interests and she asks children what they would like to do on a daily basis. This promotes children's ability to make decisions, follow their own interests and become motivated learners. As a result, they make good progress. The childminder focuses on what each child needs to learn next when planning activities. For example, she plans sorting and matching activities to help children identify and name colours and shapes. The children's speaking skills are promoted well. This is done through involving children in purposeful conversations about past and shared experiences. Children gain an understanding of the natural world as they plant and grow vegetables. They also enjoy regular baking and cooking activities. Parents are pleased with the activities that the childminder provides. They are delighted with the items sent home, such as children's artwork and bread that has been baked by the children.

The contribution of the early years provision to the well-being of children is good

Children's physical development is exceptionally well supported because they have daily use of the childminder's garden, local parks and open spaces. Here they can practise their balancing, climbing and running skills. Children's health is given good consideration in some areas. For example, the childminder ensures that the children are able to access their water bottles throughout the day. However, other aspects of children's health are not promoted consistently enough. This is because the childminder does not always make sure children understand the importance of good handwashing routines and consistently follow these. The childminder makes sure that children are emotionally supported during the settling-in stage. Parents are invited to visit and stay while their children play and explore their new environment. The childminder encourages the parents to bring in comfort items from home and children's attendance is built up gradually. As a result, children settle quickly and form strong bonds with the childminder and each other.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a basic knowledge of the safeguarding and welfare requirements and knows who to report any safeguarding concerns to. However, there are weaknesses which have led to not all legal requirements being fully met. She does not display the certificate of registration. Furthermore, she does not accurately maintain a daily record of the children's hours of attendance. However, there is little impact on children's overall safety and well-being from these weaknesses in this case. The childminder monitors children's learning and development. Assessments are shared with parents to keep them up to date with their child's progress. The childminder is able to identify any gaps in children's learning and knows how to close these quickly. The childminder reflects on her practice and gathers children's and parents' views. She updates her knowledge by attending various courses, as a result, children benefit from her strong teaching skills.

Setting details

Unique reference number	EY433853
Local authority	Worcestershire
Inspection number	853456
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	2 March 2012
Telephone number	

The childminder was registered in 2011 and lives in Bromsgrove, Worcestershire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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