

Childminder Report

Inspection date

12 July 2016

Previous inspection date

16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and the childminder is knowledgeable about children's individual abilities and interests. Children develop good communication and language skills due to the childminder's positive interactions with them as they play.
- The childminder devotes her time and attention fully to the children in her care. As a result, children develop a strong sense of belonging as they form positive relationships with the childminder and each other. This reinforces children's self-confidence and emotional well-being.
- The childminder evaluates her provision and shows a commitment to updating her knowledge and improving her practice. She attends regular training courses and discusses best practice with other early years colleagues.
- The childminder establishes good relationships with parents. She works closely with them, promoting consistency and sharing information about children's care and learning. Parents comment on how happy and settled their children are.

It is not yet outstanding because:

- The childminder does not gather enough information about children's skills on entry in order to help her plan precisely for children's learning from the outset.
- The childminder does not consistently ask parents for their views on the quality of the provision or what aspects would benefit from improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information about what children know and can do when they first attend and use this to plan precisely for children from the start
- provide more ways for parents to share their ideas and suggestions as part of the self-evaluation process.

Inspection activities

- The inspector viewed the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder and children during play and daily care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at a sample of policies and procedures, the childminder's training records and children's learning records. She also discussed the childminder's self-evaluation.
- The inspector looked at all suitability checks for the adults living on the premises.

Inspector

Karen Cooper

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made considerable improvements to her provision since the last inspection. All required documentation is maintained appropriately and shared with parents. Furthermore, she has reviewed her hygiene practices in order to improve outcomes for children. The arrangements for safeguarding are effective. The childminder demonstrates a sound understanding of what to do in the event of a safeguarding concern. Good attention is given to keeping children safe. This is evident through the good implementation of procedures and practice, helping to minimise risks to children in the home and on outings. The childminder understands the importance of making links with other settings and local schools to ensure continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder gets to know children well as she observes and assesses their abilities and stages of development. She identifies their next steps for learning and plans suitable ways to help them make good progress. All children are confident and keen to learn. The childminder encourages them to make choices about their play to develop their independence skills. She uses every opportunity to engage children in discussions that promote their learning. For example, she encourages children to recognise shape, colour and number during their play. Children enjoy listening to music and join in singing their favourite rhymes. Younger children develop early technology skills as they press buttons on interactive books and programmable toys. Children extend their imagination in role play activities and have fun dressing up as their favourite hero characters.

Personal development, behaviour and welfare are good

Children are happy and settled. They behave well and respond positively to the childminder's rules, such as using their good manners, sharing and taking turns. Children learn to respect each other's differences and readily help each other to tidy away resources. Children's health and physical development are promoted successfully. They have very good opportunities to play outside and use equipment to develop their physical skills. Children's learning outdoors is also well promoted. Children grow plants and vegetables to eat and care for the childminder's pets. This helps them to develop their understanding of the world. Children benefit from opportunities to explore the local community and visit parks. This helps children to extend their social skills and build on their personal and emotional development in readiness for school.

Outcomes for children are good

Children make good progress in their learning. The childminder carefully monitors and checks children are making the expected progress, identifying any gaps where children may need additional support. For example, she encourages younger children to repeat words and sounds and introduces new words to increase older children's vocabulary. Children accompany the childminder to collect others from school. This helps them to become familiar with the school environment and prepares them well for when the time comes to move on.

Setting details

Unique reference number	EY433853
Local authority	Worcestershire
Inspection number	1051175
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	16 July 2015
Telephone number	

The childminder was registered in 2011 and lives in Bromsgrove, Worcestershire. She operates all year round from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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