

Childminder Report

Inspection date

3 November 2015

Previous inspection date

24 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation well to help her identify ways to improve her skills and to support children. This has had a good impact on the quality of her teaching and children's learning and, in particular, the way she develops their communication and language skills.
- The childminder successfully promotes children's welfare and emotional development. She helps children learn about acceptable behaviour in a very calm and positive manner. Children learn to share and to respect others, which helps prepare them well for when they go to pre-school and school.
- The childminder makes accurate ongoing assessments of children's progress. Overall, she provides a wide range of activities that continuously build on children's knowledge and skills to help them make good progress in their learning.
- The childminder works closely with parents and other professionals involved in children's care and learning, which helps her to meet children's individual needs well.

It is not yet outstanding because:

- The childminder does not complete an assessment when children first start to inform planning from the outset and to provide a complete picture of their progress from their starting points.
- Children have few opportunities to explore and experiment using their senses with a wide range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- complete an initial assessment when children start to help inform planning from the outset and to give a clear picture of children's progress
- broaden the range of materials, resources and experiences to enable children to use their senses to explore and learn.

Inspection activities

- The inspector observed the childminder's interaction with children during activities and looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation including records relating to children, risk assessments, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures. This included how she keeps children safe, methods of assessing and planning for children's progress, and self-evaluation.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear and confident about the procedures to follow should she have a child protection concern. She risk assesses her home and outings thoroughly and takes effective steps to keep children safe. This is particularly evident during the current building work that is being carried out in her home. The childminder has maintained her good standards through reflective practice and training. She makes good use of the knowledge she gains through reading and learning about child development, and has met the recommendation made at the last inspection well. For example, she now provides a wide range of art and craft activities that promote children's creative skills well.

Quality of teaching, learning and assessment is good

The childminder places a strong focus on promoting children's communication and language skills. She has created a play environment that effectively encourages discussion. For example, photographs of the children displayed spark conversations about who is sitting in the car and who is on the bus. The childminder takes the time to listen and talk with children, getting down to their level and gaining eye contact. She uses actions and good explanations to help build children's understanding and vocabulary. For example, while explaining how to put the fire hose on a model fire engine, she moves her hand in circles and says, 'Wind it round and round'. Children copy the actions and repeat the words. The childminder is quick to respond to children's interests to extend their learning. For example, children who enjoy singing rhymes are enthralled when she suggests taking it in turns to sit in a box and make rowing actions as they sing, 'Row, row, row your boat'. This helps develop their physical skills and coordination, while learning to play cooperatively. The childminder helps children develop good mathematical skills. For example, she names the shapes of the cutters they use in the modelling dough.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's care. The childminder helps children to become independent and learn about healthy lifestyles well through the daily routines, such as at mealtimes. She teaches them how to keep safe as they play and when they are outdoors walking. For example, the childminder shows children the safest way to carry a bag is across their body and not around their neck, and how to cross a road safely. The childminder helps children learn about the wider world, for example, as they play with resources and look at books that present positive images of all people in society.

Outcomes for children are good

Children make good ongoing progress in their learning and development, and learn many important skills they need for their future learning. For example, they develop good levels of concentration as they remain focused and interested in their activities for long periods.

Setting details

Unique reference number	EY433683
Local authority	Southampton
Inspection number	838934
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	24 February 2012
Telephone number	

The childminder registered in 2011. She lives in the Shirley area of Southampton. The childminder provides care on weekdays for most of the year. The childminder is accredited to receive government funding for the provision of free early education for children aged three and four years.

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