

Inspection date	12 February 2015
Previous inspection date	13 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of learning opportunities from when they first start to attend. Consequently, children make strong progress in all their development areas.
- The childminder forms good relationships with the children and is a good role model. This effectively promotes children's self-motivation and well-being.
- The childminder has attended relevant training on paediatric first aid and safeguarding. As a result of this, she demonstrates a secure knowledge of how to meet children's welfare needs to keep them safe.
- The childminder establishes strong partnerships with the parents in order to continuously support their children's individual learning and care needs.
- The childminder effectively evaluates her childcare practice. She identifies any weaknesses so that improvements are robustly made to support children's progress.

It is not yet outstanding because:

- The childminder misses opportunities at times to develop children's early mathematical skills during play, such as basic adding and subtracting to further extend their knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of mathematical language to develop children's understanding of early addition and subtraction.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed the areas of the house used for childminding.
- The inspector checked a selection of records and documentation.
- The inspector observed interactions between the childminder and children throughout the inspection.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder carries out regular detailed observations and assessments to monitor children's progress. Therefore, she identifies and closes any gaps in their learning and development and effectively plans for their next steps. The childminder teaches children by skilfully asking questions and engaging with them in meaningful discussions. Therefore, she effectively promotes children's language and communication skills well. The childminder provides children with interesting role-play activities, such as setting up a shop. She further extends their play by providing a range of resources, including food, baskets and money. The childminder encourages children to play well together by sharing and taking turns to help develop strong friendships. She promotes children's mathematical skills as they learn to count money together and operate an electronic till. However, the childminder misses opportunities to extend children's mathematical skills, such as learning basic subtraction, addition and counting. The childminder reads to children and provides alphabet flash cards, while modelling good use of language to support their early literacy skills. The childminder provides good opportunities for children to develop their physical skills. Therefore, children enjoy daily outdoor play opportunities, such as using the large climbing apparatus.

The contribution of the early years provision to the well-being of children is good

The childminder talks to children about healthy lifestyles extending their understanding well. Children observe posters of different kinds of fruits and discuss their nutritional value, while choosing what fruits to eat for snack. Children learn about good hygiene routines, for example, they wash their hands before eating and help tidy away play resources. The childminder promotes children's understanding of differences between themselves and others well, by providing a range of play resources and celebrating festivals. The childminder practises the fire evacuation drill with the children to promote their awareness of safety. She helps children to prepare for full-time education through discussions and visits to their school.

The effectiveness of the leadership and management of the early years provision is good

The childminder effectively implements the requirements of the Early Years Foundation Stage. She monitors her provision well, so that all children make good progress. The childminder knows how to identify and report any safeguarding concerns. She ensures her home and garden is free from hazards, all of which safeguards children's well-being strongly. The childminder knows how to work with external agencies to further support children's ongoing development. She shares children's progress with parents and offers them ideas to further continue their child's learning at home, such as developing their early reading skills.

Setting details

Unique reference number	EY433454
Local authority	Havering
Inspection number	845500
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	13 February 2012
Telephone number	

The childminder registered in 2011. She lives in Romford, Havering. There is an enclosed garden available for outdoor play. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. The childminder holds a relevant childcare qualification at level 2.

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