

Childminder report

Inspection date	8 May 2019
Previous inspection date	27 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the different ways that children learn. She supports children to make good progress and develop the skills they need, ready for school.
- The childminder helps children learn how to keep themselves safe. For example, she teaches children about road safety and how to follow good hygiene procedures.
- The childminder gathers information from parents about children's interests and milestones, from the start. She uses this to get to know children well and to provide stimulating learning opportunities.
- Children thoroughly enjoy their time at the childminder's setting. They arrive with enthusiasm and are eager to participate in activities. The childminder promotes children's physical and emotional well-being effectively.
- The childminder has not developed highly effective methods to seek the views of parents in order to use this information to help identify areas for improvement.
- The childminder does not maximise opportunities to develop children's awareness of other people and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the self-evaluation process, using the views of parents to help identify areas for future development
- provide children with more opportunities to develop their awareness of other people and communities beyond their own.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and parents spoken to on the day.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates a robust understanding of her role in protecting children. She knows how to identify and appropriately deal with any concerns about the safety and welfare of a child. The childminder has an effective programme of training and professional development. She undertakes regular training to help her improve her knowledge and skills. Following training attended, she has introduced games to promote children's language and listening skills. The childminder knows the importance of working with other professionals and developing a consistent approach to support children's learning.

Quality of teaching, learning and assessment is good

The childminder uses ongoing observations and accurate assessments to plan for what children need to learn next. She uses a range of effective methods to support children's communication and language skills. She reads stories with enthusiasm, which helps capture children's interest, engagement and imagination. Children listen attentively. They are eager to talk about their favourite characters and act out their own stories using the puppets. Children handle books with care. They delight in finding the butterfly appear in the pop-up book as they turn the page. The childminder is skilful in changing tasks as they occur. She gives children plenty of time to follow their own ideas. Children develop good problem-solving and critical-thinking skills. They decide to hold the base of the construction blocks to keep them steady as they build their own creation. Children independently identify and match the different objects together and count the insects in the book.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment. She is sensitive to children's care needs and responds quickly to ensure that they remain comfortable and content. The childminder is a good role model and gives gentle reminders of expectations. Children demonstrate a caring and sensitive attitude towards each other. They are kind and considerate. Children are eager to invite others to join them in their play. They form a secure emotional attachment with the childminder. Parents say that the childminder is helping to support children's self-care and independence skills. For example, children learn to take off their coats and shoes when they arrive. The childminder provides nutritious food and helps children to make healthy choices. Children enjoy regular trips and outings, including opportunities to interact with larger groups of children.

Outcomes for children are good

Children are confident, self-assured and enjoy learning. They are excited to play, explore and experiment. Children relish opportunities to challenge themselves and work things out together. They behave very well and play cooperatively with their friends. Children tidy away the toys with enthusiasm when they have finished with them. Children are happy to share and take turns. They are sensitive to the feelings of others. Children are articulate communicators who contribute to discussions. They are developing the skills and attitudes to prepare them for their future learning.

Setting details

Unique reference number	EY433342
Local authority	Lancashire
Inspection number	10074903
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	27 June 2016

The childminder registered in 2011 and lives in Ashton-on-Ribble, Preston. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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