

Childminder Report

Inspection date

19 November 2015

Previous inspection date

18 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave extremely well and treat each other with respect. The childminder and her assistants have high expectations and clear boundaries. They are good role models. This supports children to develop good social skills and play well together.
- The childminder and her assistants effectively promote children's communication and language development. They listen attentively and respond with skilful comments and questions that extend children's understanding. Children are enthusiastic and motivated to learn.
- The childminder welcomes the diverse backgrounds of the children she cares for. She demonstrates a strong emphasis on working very closely with parents and other settings to encourage the sharing of information. The childminder has a clear understanding of children's skills, abilities and progress. She successfully identifies what they need to learn next.
- The childminder and her assistants use self-evaluation effectively to identify improvements that will benefit the children's learning and development. They take the views of parents and children into account when making changes to practice.
- The childminder provides a wide variety of healthy snacks and home-cooked meals. Children are encouraged to wash their hands before meals and after toileting. This helps them to develop good health and hygiene practices.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to reflect on the practice of her assistants to ensure the quality of teaching is at its optimum level.
- On occasions, the childminder does not make the best use of activities, in order to provide the maximum levels of challenge for children to extend their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good quality of teaching to its optimum level by reflecting on the practice of assistants
- build further on the existing good opportunities for children to enhance their thinking skills.

Inspection activities

- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector asked the childminder's assistants questions throughout the inspection.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also looked at the childminder's training certificates, risk assessments, policies and procedures.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector took account of the views of parents from written comments they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving her professional knowledge and practice to provide a high-quality service for children and their parents. She has undertaken a relevant childcare qualification at level 3 since her last inspection. The arrangements for safeguarding are effective. The childminder and her assistants regularly access safeguarding and first-aid training to refresh their knowledge. They have a secure understanding of child protection issues. They confidently describe many of the possible signs of abuse and know what to do if they have any safeguarding concerns. The childminder has a good range of policies and procedures in place. She ensures her assistants fully understand and implement these in practice. This helps to effectively support children's well-being and safety.

Quality of teaching, learning and assessment is good

The childminder is well qualified and uses her knowledge of how children learn and develop to provide a variety of planned activities and experiences. Children delight in exploring and investigating leaves, herbs and flowers they find on a nature hunt. They develop their creative skills when making their own nature collage. Children's language skills develop well as they talk to the childminder and her assistants about the various colours and textures of the autumn leaves and the smell of the different herbs. The childminder and her assistants help children to develop early mathematical skills as they count the leaves they have collected. The childminder teaches children to write their names on their work which helps them to develop good literacy skills. Children learn to sound out each of the letters in their names. This helps them to develop an understanding of the relationship between letters and their sounds.

Personal development, behaviour and welfare are good

The childminder makes every effort to make children feel valued and special. Her home is filled with photographs of the children and their artwork is displayed at their level. These help children to feel secure and promote their emotional well-being. The childminder and her assistants actively nurture children's independence skills. Children are encouraged to help with putting on their own shoes and coats. They freely access the toys they want to play with. Children help to tidy away resources when they have finished playing with them. These help to provide good support for children ready to move on to other early years settings and school. Children regularly play in the garden and go out to local play areas, farms and country parks. This helps to foster their physical well-being effectively and supports them to gain knowledge of their wider community.

Outcomes for children are good

The childminder regularly carries out accurate checks of children's learning and development. She can quickly identify where children might need more help. Children's detailed learning records show that all of them make good progress from their starting points. Some children make better than expected progress.

Setting details

Unique reference number	EY433303
Local authority	Stockport
Inspection number	853397
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	18 April 2012
Telephone number	

The childminder was registered in 2011 and lives in Marple, Stockport. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with two assistants. The childminder provides funded early education for three- and four-year-old children. She supports disabled children and those with special educational needs.

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