

# Childminder Report

**Inspection date**

3 December 2015

Previous inspection date

17 April 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder uses self-evaluation to identify improvements that will benefit the children's learning and development. She works closely with parents and older children and takes their views into account when making changes to her practice.
- The childminder carries out regular observations and assessments to identify where children are in their learning. She effectively monitors their progress by accurately tracking their development and uses this information successfully to plan for children's next steps in learning.
- The childminder has good relationships with parents and shares details of children's progress through comprehensive daily diaries. Parents regularly contribute to their child's learning through written feedback in their children's individual development files.
- The childminder supports children to develop strong emotional attachments and promotes their personal development well. She fosters warm and sensitive relationships with children, who settle quickly and demonstrate that they feel safe and secure.
- Children's behaviour is very good. The childminder is a positive role model who values and respects all children as individuals. She encourages children to use good manners and teaches them to share and take turns. This supports children to develop their social skills and they learn to play cooperatively together.

### It is not yet outstanding because:

- The childminder does not always share detailed information about children's learning and development with other settings that children also regularly attend.
- The childminder does not always fully involve all parents in gathering information about children's interests and achievements at home. This means the childminder is not able to build on this information to help children make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share more detailed information about the development of children with other early years providers to help promote a more consistent approach to children's learning and development
- strengthen opportunities for all parents to share information about children's interests and achievements at home, to help them make the best possible progress.

### Inspection activities

- The inspector toured the areas of the premises used by children during the inspection and observed children's activities.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked evidence of the childminder's suitability, training certificates and risk assessments, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children throughout the inspection.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is committed to improving her professional knowledge and practice. She attends training and uses the support of her local authority adviser and other childminders to help improve outcomes for children. She also researches ideas to help her support individual children's needs. Safeguarding is effective. The childminder regularly keeps her knowledge of first aid and safeguarding up to date. She is fully aware of her responsibilities for the welfare of children and the procedures to follow should she have concerns about a child in her care. The childminder has a good range of policies and procedures in place and she implements these effectively in practice. She encourages children to learn about how to keep themselves safe, such as crossing roads and practising fire drills. This helps to support children's well-being and safety.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of child development. She effectively follows the interests of children when providing activities to promote their learning. Children are enthusiastic and motivated learners. They independently access the good range of appropriate resources and often become deeply engrossed in their play. For example, children enjoy picking up small coloured eggs with tweezers to fill a container. The childminder skilfully interacts with children to aid their early language development. She listens carefully to what young children say and builds on their language by adding new words. This helps to support children to become confident communicators. The childminder shows children how to use resources as she joins in with their games. She also uses every opportunity to encourage children to count and use numbers within their play and daily routines. This contributes to the development of children's early mathematical skills.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and caring environment. Children's artwork is displayed at their level which helps them to feel valued and special. The childminder consistently praises children for their efforts and achievements. This effectively promotes their emotional well-being. The childminder encourages children to develop their independence skills. For example, children are well supported with their self-care practices, such as putting on their own shoes. They are encouraged to help tidy away resources when they have finished playing with them. The childminder promotes a healthy lifestyle. She encourages parents to provide nutritious packed lunches for their children. The childminder provides a healthy selection of fresh fruit and vegetables as a snack for children to choose from. Children regularly play in the garden and visit the local library, play areas and country parks. This helps to foster children's physical well-being effectively and contributes to them gaining knowledge of their wider community.

### Outcomes for children are good

Children make good progress in their learning, taking into account their individual starting points. The childminder ensures that children develop the skills that they need and are emotionally well prepared for the next stage in their learning and eventual move to school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY433280                                                                          |
| <b>Local authority</b>             | Stockport                                                                         |
| <b>Inspection number</b>           | 853391                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 5                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 17 April 2012                                                                     |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2011 and lives in Stockport. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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