

Childminder report

Inspection date	7 March 2019
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with a co-childminder and assistant to plan and deliver good-quality care and learning experiences for children.
- The learning environment, both inside and outside, is very well presented with a broad range of activities that are inviting and interesting to children. In addition, it is rich in print, language, images and numbers so that children can see text and explore words and numbers.
- Children whose home language is not English have very good opportunities to hear English and practise speaking English. They also have lots of opportunities to hear and use their home language in play and learning.
- Children show very high levels of independence; many wash and dry their hands at the low-level basin and put the paper towel in the bin. Children practise putting their coats on and persevere with zips. Individual children are given extra responsibility at lunchtime to help to serve the food to their friends.
- Children settle quickly and thoroughly enjoy their time in the setting. They have a close relationship with the childminder and demonstrate that they feel safe and secure in his care.
- Parents speak very highly of the childminder, his co-childminder and the assistant. They comment on how pleased they are with the way their children are supported and the progress that their children are making.
- Strategies to engage and involve parents in their children's learning in the setting and ideas to continue children's learning at home, are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the support to parents to include them further in their children's learning at home and within the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder, his co-childminder and assistant. She looked at relevant documentation and reviewed evidence of the suitability of persons living and working on the premises.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with children during the inspection.
- The inspector took account of views of parents spoken to during the inspection.

Inspector

Dawn Pointer

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder works closely with his co-childminder and assistant and together they place high priority on protecting children from harm. There are good systems in place for record keeping and he knows how and where to report concerns. The childminder conducts daily risk assessments of the premises and resources. He ensures that children are well supervised and are kept safe in the home and on school runs. Regular fire evacuation procedures are carried out and children learn how to keep themselves safe in the event of an emergency. The childminder has attended training to ensure his knowledge is up to date. Together with his co-childminder and assistant, they reflect on their practice and identify ways to further improve. Parents are very complementary about the childminder and way he interacts with children and supports their learning.

Quality of teaching, learning and assessment is good

The childminder observes and assesses the development of children in his care and provides a range of activities to engage and interest the children. He supports children well and talks to them in both English and their home language as they play. Good use is made of natural resources to stimulate children's imagination and encourage them to explore and experiment. Children help to make a bug hotel. They examine the different bugs and worms that they find in a tray of peat and delight in feeding the birds in the garden. The childminder provides a favourite construction activity for those children who are not ready to get their hands messy. He encourages children to think about mathematical concepts, such as size and height, as they build. Children are provided with lots of opportunities to learn pre-writing skills as they carefully use tweezers and other tools to pick up small objects.

Personal development, behaviour and welfare are good

Children delight in practising their physical skills and using their imagination in the garden. They have lots of space to climb up and slide down the climbing frame and slide, push themselves along in cars, explore materials in the mud kitchen or look at books under shelter. Children benefit from nutritious, home-cooked meals and healthy snacks. The childminder acts as a good role model and provides children with clear expectations. This supports them in learning to manage their behaviour. Mealtimes are social occasions where adults and children sit together and eat their lunch and children learn to use cutlery appropriately. Children learn other self-care skills, such as how to use the toilet independently, wash and dry their hands and wipe their faces after eating.

Outcomes for children are good

Many children recognise shapes and count confidently. They listen with interest to favourite stories and enthusiastically join in when they hear well-known songs and rhymes. Children use pencils and felt pens proficiently. They show care and respect for living things, for example, when handling worms and bugs and feeding the birds. Children are well equipped for the next stage in their learning and the move on to school.

Setting details

Unique reference number	EY433271
Local authority	Norfolk
Inspection number	10074901
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	12
Number of children on roll	17
Date of previous inspection	11 March 2016

The childminder registered in 2011 and lives in Kings Lynn, Norfolk. He works with a co-childminder and an assistant. The setting is open all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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