

Childminder report

Inspection date	18 December 2018
Previous inspection date	6 September 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Met	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a policy on the use of mobile phones in the home. She allows other adults to use their phones with young children present. She does not limit the amount of time she uses her phone for and this distracts her from interacting effectively with the children.
- Children's health is compromised at times. The childminder does not follow good hygiene procedures consistently to prevent cross-infection.
- The childminder allows other adults in the home to take children from their parents on arrival at the door and, as a result, she is unaware that these children are present in the home. This does not ensure children's welfare and safety.
- The childminder fails to assess children's progress effectively and provide activities or resources that meet children's individual learning needs. Children do not make adequate progress from their starting points.
- The childminder lacks a clear understanding of the importance of supporting children's communication and language as they play.

It has the following strengths

- Children behave well. They learn to share and take turns with the activities available.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the safeguarding policy covers the use of mobile phones and cameras within the home and adhere to this	18/01/2019
ensure good hygiene practices are followed to minimise the spread of infection, with particular regard to making sure bed linen is changed for each child	18/01/2019
ensure that children are handed over to the key person on arrival to ensure their safety and to allow an exchange of information with the parents	18/01/2019
ensure all children's development is assessed regularly to monitor their ongoing progress from their starting points and for their next steps in learning	18/01/2019
ensure resources are organised effectively to support children's interest to play and explore	18/01/2019
improve understanding of how to support children's communication and language effectively.	18/01/2019

Inspection activities

- The inspector spent the majority of time observing children in the living room.
- The inspector sampled documentation, including children's records and suitability checks.
- The inspector held discussions with the childminder.

Inspector
Jenny Devine

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Although the childminder met previous welfare requirement notices, she has been unable to sustain improvement. This has resulted in further breaches of the statutory requirements of the early years foundation stage at this inspection. Gaps in the childminder's safeguarding knowledge mean that she is unaware of the need to have a policy covering the use of mobile phones and cameras. She allows other adults in the home to use their mobile phones while young children are being cared for. The childminder also constantly uses her phone and this distracts her from giving the children the attention they need. However, other aspects of her safeguarding knowledge are more secure. She has completed some safeguarding training and knows how to raise concerns about a child's safety and welfare. The childminder completes risk assessments to ensure the premises are safe. For example, she is currently having building work completed in the rear garden and has taken appropriate action to prevent children accessing the outside. However, elements of poor hygiene practice and arrangements when children arrive at the home are less secure and compromise children's overall safety.

Quality of teaching, learning and assessment is inadequate

Weaknesses in teaching and assessment have a significant impact on children's learning and development. The childminder does not fully understand how to assess children's progress accurately to identify their stages of development and to see where there are gaps in learning. The childminder does not ensure the environment is well set out with interesting toys and activities. She relies too much on the use of the television to keep children occupied. As a result, children wander around and are not engaged in purposeful learning experiences. When the childminder provides children with an activity, she supports some areas of learning. For example, during a play dough activity she showed children how to roll the play dough to make different shapes. However, she does not guide and extend children's language development well enough during this play. This does not support children's communication effectively.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management compromise children's welfare. The childminder lacks a basic understanding of good hygiene practices. She does not ensure children are provided with individual bed linen when they sleep to minimise the risk of cross-contamination. The childminder provides children with healthy snacks and offers regular drinks to support their physical health. Overall, the childminder maintains communication with parents. However, she allows other adults in the home to greet parents at the front door when they arrive and, sometimes, she is unaware that children are present in the home. This does not ensure children's overall safety and welfare, and prevents her getting an update from parents to enable her to support each child's needs effectively. The childminder is flexible in her arrangements with parents and offers to collect or drop off children to their homes.

Outcomes for children are inadequate

Children do not make the progress they are capable of due to weaknesses in teaching.

Children are not supported effectively to make the best possible progress, particularly with their communication and language skills. This does not help them to develop the skills they need for starting school. Children begin to recognise some numbers, and letters of the alphabet as they draw with the childminder. They enjoy some singing when watching programmes on the television.

Setting details

Unique reference number	EY433147
Local authority	Hillingdon
Inspection number	10085336
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 14
Total number of places	6
Number of children on roll	15
Date of previous inspection	6 September 2016

The childminder registered in 2011. She lives in Hayes, in the London Borough of Hillingdon. The childminder operates each weekday and at weekends from 6.30am to 7pm, all year round, except for bank holidays. The childminder employs an assistant.

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