

Childminder report

Inspection date: 14 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

The childminder provides a well-organised, inclusive and nurturing environment for all children. Children share secure relationships with the childminder. They quickly settle and approach the childminder for reassurance and cuddles. Children are happy and motivated to learn. They enjoy exploring the interesting range of accessible resources on offer and make decisions about what they want to play with. For example, they thoroughly enjoy imaginary play and have great fun pretending to prepare food for the childminder. The childminder has high expectations of what children can achieve and provides lots of encouragement as they play. Children are developing good early mathematical skills. They confidently count to 10 and beyond. They sort objects by size and recognise a variety of shapes. Children are confident communicators. They listen well and follow instructions. The childminder has recently attended training to develop ways to support children's communication skills and extends children's language well. For instance, she introduces new words, asks questions and gives children time to respond. Children behave very well. They use good manners and learn to share and to develop respect for others different from themselves. They regularly celebrate a variety of different festivals. Parents and carers comment they are happy with the care their children receive and say their children make good progress. However, the childminder does not make the most of opportunities to fully engage parents in children's learning and development.

What does the early years setting do well and what does it need to do better?

- The childminder reflects on her practice and has made very strong improvements across all areas of her provision. She has addressed all the previous actions since the last inspection, improving outcomes for children. She has updated her safeguarding policy and procedures to include the use of mobile phones and cameras. She greets children as they arrive, and she provides a stimulating, well-organised, secure and hygienic environment for children. The childminder monitors children's development and supports their learning effectively. All children make good progress in relation to their starting points. The childminder has attended training in developing children's communication and language skills, which reflects in her practice. The childminder works closely with early years advisers to develop her practice. In addition, she researches information and shares practice ideas with other childminders, to continually build on her already well-designed curriculum for children.
- The childminder builds on what children know. She understands the skills children require for starting school. She supports them effectively in preparation for the next stage in their learning. For example, she takes children to local groups and meets up with other childminders, to provide opportunities for children to develop their social skills and interact with others. Children are

encouraged to do things for themselves and to independently manage their care needs. They know to hang up their coats and to follow good hygiene routines, such as handwashing. The childminder encourages children to persevere when they find tasks challenging and praises their efforts. She supports children effectively in being able to recognise and manage their feelings and to develop a secure understanding of right from wrong.

- Children who speak English as an additional language receive good support. The childminder uses her language skills to speak some words in children's home languages. Children confidently enjoy singing familiar rhymes in English and their home languages.
- Children enjoy regular fresh air and exercise in the childminder's garden. They go for nature walks and visit the park. The childminder encourages parents to provide healthy food. She provides fruit and water for snacks and sandwiches after school. She talks to children about the benefits of caring for their teeth, healthy food and exercise.
- The childminder builds links with other professionals. She communicates with schools children attend. She shares information to complement what children do in school and to provide a shared approach to children's care and learning. The childminder works effectively with her assistant. She shares her knowledge from training and research with her assistant and models good practice, to help provide good continuity of care. The childminder shares secure relationships with parents. She talks to parents each day. However, she does not maximise opportunities for parents to contribute to children's assessments and extend children's learning in the home environment.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of safeguarding issues, including child protection. She is able to recognise possible signs of abuse. She keeps her safeguarding knowledge up to date and knows how to report any concern about children's welfare. The childminder thoroughly risk assesses areas used by children and supervises children in her care well. Suitable policies and procedures to protect children's welfare are regularly reviewed, updated and implemented effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- implement ways for parents to further extend children's learning and development in the home environment
- encourage parents to contribute more regularly to the ongoing assessment of children's learning and development.

Setting details

Unique reference number	EY433147
Local authority	Hillingdon
Inspection number	10091366
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	18 December 2018

Information about this early years setting

The childminder registered in 2011. She lives in Hayes, in the London Borough of Hillingdon. The childminder operates each weekday and at weekends from 6.30am to 7pm, all year round, except for bank holidays. The childminder employs an assistant.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The inspector and the childminder completed a learning walk across all areas used by children, to understand how the early years provision is organised. The inspector spoke to the childminder about the activities she plans and how these support children's development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector observed the interactions between the childminder and children during activities and assessed the impact these have on children's learning.
- The inspector looked at a sample of the childminder's documents. This included policies and procedures and evidence of suitability checks for household members.
- The inspector spoke to parents as part of the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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