

Childminder Report

Inspection date

5 October 2015

Previous inspection date

10 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have ample toys, resources and activities to explore which keeps them engaged and active in their play.
- The childminder uses a range of methods to ensure good partnerships exist between her and parents to support children's learning.
- The childminder is a very calm and sensitive carer who has a gentle nature with children that helps her build good relationships with them. Children are calm and relaxed in her care because she understands their needs and has a strong bond with them.
- Children enjoy a broad range of outdoor activities that help them to develop healthy, active lifestyles. They visit parks and play areas for physical exercise and explore nature in the local woods.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. She seeks the views of parents through questionnaires and receives very complimentary feedback about the care she provides and children's good progress.
- Children are well behaved as the childminder praises their achievements. The childminder is a skilful role model and teaches children about sharing and taking turns.

It is not yet outstanding because:

- Although children learn about difference, they are offered less opportunity to learn about the cultures and traditions of different communities living locally.
- The childminder maintains good relationships with parents, encouraging them to share their views on her practices and keeping them up to date on their child's progress. However, she does not always share sufficient information to help them understand how they can extend their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the educational programme for understanding the world to offer children more opportunities to learn about those different from themselves, with particular reference to helping them learn about other nationalities living locally
- build on the already good partnerships with parents and increase the information they are given to help them extend their children's learning at home further.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's records, planning and a range of other documentation, including policies and procedures.
- The inspector checked the suitability of all adults living and working on the childminding premises.
- The inspector took account of the childminder's self-evaluation information. The inspector also observed activities in the indoor area.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The childminder has established good links with other early years settings. These provide continuity in children's care and learning, and support their moves between different settings. The arrangements for safeguarding are effective. The childminder has an excellent understanding of local child protection procedures and knows what to do if she is concerned about a child's welfare. Parents give very positive feedback and are very happy with the service the childminder provides. However, the childminder does not always share information with parents to help them understand how they can extend their child's learning at home.

Quality of teaching, learning and assessment is good

Children make good progress in their mathematical development. While they enjoy a game of animal dominoes they spontaneously use mathematical language. The childminder reads with children daily to help promote their literacy skills. She shows them how to handle books correctly and to choose books they like. Children enjoy exploring the effect of banging on various musical instruments, such as tambourines, playing keyboards and dancing to the music they make. Children engage in pretend play and take on different roles because the childminder effectively supports their growing imagination. The childminder has high expectations of children which mean they are challenged well.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment for children and their families. She works closely with parents to make sure that settling-in procedures are flexible. As a result, children's individual needs are effectively met. Children learn good hygiene practices, such as washing their hands before eating. They enjoy a variety of healthy meals and snacks. This enables them to adopt healthy lifestyles. The childminder plans visits to the local park where children are provided with opportunities to practise their physical skills, such as running and climbing. This gives children new experiences and they gain some understanding of the wider community. However, children are not always best supported to gain an understanding of different cultures and beliefs.

Outcomes for children are good

The childminder observes and assesses children. She uses this information to identify next steps in children's learning. She assesses children's development regularly and uses this to identify where further support is needed. As a result, all children make good progress in their learning and gaining a range of skills to support their future learning.

Setting details

Unique reference number	EY433005
Local authority	Sheffield
Inspection number	853361
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	10 May 2012
Telephone number	

The childminder was registered in 2011. She lives on the outskirts of Sheffield. The provision operates Monday to Friday from 8am to 6pm all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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