

# Childminder Report

**Inspection date**

5 June 2015

Previous inspection date

7 February 2012

|                                                                                        |                         |              |          |
|----------------------------------------------------------------------------------------|-------------------------|--------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b>  | <b>2</b> |
|                                                                                        | Previous inspection:    | Satisfactory | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good         | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good         | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good         | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |              |          |

## Summary of key findings for parents

**This provision is good**

- There is a good balance between planned activities and opportunities for children to make choices and lead their own learning. The childminder responds well to children's interests, ideas and requests.
- The childminder forms strong relationships with children. Therefore, children play confidently in her care and feel settled and secure.
- The childminder has good partnerships with other pre-school settings to promote continuity in children's care and education.
- The childminder demonstrates a good awareness of the importance of keeping her knowledge up to date. She identifies training needs to help develop her skills and improve outcomes for children.

**It is not yet outstanding because:**

- Children are beginning to recognise letters, although the childminder does not encourage them to explore and link sounds to letters and words to extend their early reading and writing skills.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- provide more learning experiences to teach children to link sounds to letters and words to promote their developing reading and writing skills.

### **Inspection activities**

- The inspector completed observations of the childminder and children in the home.
- The inspector spoke with the childminder at appropriate times throughout the inspection regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practices.
- The inspector discussed and read the self-evaluation document.

### **Inspector**

Jennifer Devine

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides children with a good range of fun and interesting learning experiences. Therefore, children are actively engaged and motivated in their play. Children show good levels of concentration and perseverance, for example, as they eagerly complete letter puzzles. The childminder plays alongside the children, interacting and asking questions to make them think. For example, she talks about the colours of the pens as children draw and encourages them to find objects around the home of the same colour. This supports children's understanding of similarities and differences. The childminder keeps some good observation records, including the progress checks for two-year-old children. She uses her records to track children's progress and so she identifies children's individual learning needs well.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a relaxed and calm environment where children are very happy. She focuses on helping children to develop the social and self-help skills they need in readiness for school. She gives children time to practise being independent. For example, she enables them to be independent during mealtimes and encourages them to make choices about their play. The childminder seeks parents' views on the service she provides. Following requests from parents she currently uses text messages along with verbal feedback to keep them informed about their child's progress.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder safeguards children well. She is aware of the procedures to follow if she has any concerns about a child in her care. Risk assessments ensure that the home is safe and children can explore and investigate securely. Since her last inspection, the childminder has improved her understanding of record keeping. In addition, she has strengthened her understanding of observations and rearranged the resources so these are freely available to children. Therefore, she demonstrates a clear capacity to make continuous improvements that benefit children.

## Setting details

|                                    |                 |
|------------------------------------|-----------------|
| <b>Unique reference number</b>     | EY432887        |
| <b>Local authority</b>             | Harrow          |
| <b>Inspection number</b>           | 1009811         |
| <b>Type of provision</b>           | Childminder     |
| <b>Registration category</b>       | Childminder     |
| <b>Age range of children</b>       | 0 - 8           |
| <b>Total number of places</b>      | 4               |
| <b>Number of children on roll</b>  | 1               |
| <b>Name of provider</b>            |                 |
| <b>Date of previous inspection</b> | 7 February 2012 |
| <b>Telephone number</b>            |                 |

The childminder registered in 2011. She lives in Stanmore, in the London Borough of Harrow. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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