

Childminder report

Inspection date:

15 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The experienced childminder explains, through discussion, her understanding of the learning and development requirements. She explains how she will plan activities and structure her day to meet the needs of the children in her care. She describes how she uses observation to assess what the children can do. She uses this to give children next steps for learning. The childminder is aware of recent changes to the 'Statutory framework for the early years foundation stage'. She recognises the need to refresh her knowledge of this before children return. The childminder has previous experience of completing the progress check for children aged between two and three years.
- The childminder discusses how she will support children to behave well. She explains how she praises what children do well and when they try their best. The childminder encourages children to be kind to their friends. She encourages them to take turns, through playing games together. The childminder encourages children to talk about their emotions. She offers support to children who need it.
- The childminder likes to work alongside assistants in the setting. She feels this helps her to meet the needs of all children and provide more support. She emphasises the importance of providing a range of activities that suit different ages. For example, her assistant may support babies learning to walk, while the childminder supports older children with games or reading.
- The childminder has a good understanding of how young children learn to communicate. She knows the importance of providing activities that are fun and enjoyable. For example, she talks about singing and story time to enable children to develop language and learn new words quickly. The childminder knows how to use children's interests, so they are motivated and want to learn.
- The childminder knows how to help children to become independent learners. She talks about how she encourages children to try and do things themselves, for example putting on their own shoes and coats. This helps them get ready for school or their next stage in learning. The childminder knows how this contributes to developing children's self-confidence. The childminder knows she must teach children about being healthy and good hygiene. She suggests ways she can include this in daily routines, for example washing their hands and cleaning their teeth.
- The childminder knows the importance of working together with parents and communicating well. She ensures she has policies in place to share with parents and her assistants. The childminder will talk to parents to gather information before children start. She will use this to help children settle quickly. She talks about how she will communicate with parents to inform them about what their children have been learning and to discuss any concerns they have.
- The childminder understands the safeguarding and welfare requirements. She knows what signs and symptoms children may display if they are at risk from harm. The childminder has knowledge of a variety of safeguarding subjects. This includes domestic violence, county lines and the 'Prevent' duty. She can apply

the knowledge she has to scenarios to help to keep children safe. The childminder has a detailed safeguarding policy that she understands. This includes contact numbers that are displayed if she needs any advice or to make a referral. She knows the importance of working with children, and their families, to help them to stay safe online and when using technology.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY432820
Local authority	Leicester
Inspection number	10074890
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 April 2016

Information about this early years setting

The childminder registered in 2011 and lives in Leicester. She operates all year round from 7am until 5.30pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector

Donna Edwards

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed with the childminder how she intends to plan activities for children.
- The childminder showed the inspector around her home and talked about how she ensures areas are safe for use by children.
- The inspector discussed safeguarding and welfare requirements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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