

Childminder report

Inspection date:

26 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the inspiring childminder. She provides a nurturing environment where children have vast opportunities to explore and play. The childminder is an excellent role model. She uses her exceptional knowledge of children's individual interests, alongside her training and research, to maintain high-quality teaching and interactions. As a result, children become highly curious and perseverant learners. They develop an excellent attitude to learning and approach activities with great enthusiasm.

The childminder has extremely high expectations of what children can achieve. She expertly teaches children to begin to manage their own behaviour and emotions. The childminder uses her diligent observations to monitor children's interactions to support them to develop excellent social skills. She acknowledges children's feelings and values what they have to say, sensitively supporting them to overcome frustrations and develop high levels of independence. Consequently, children are extremely happy and content, and they demonstrate exemplary behaviour for their level of development.

The childminder is meticulous in her self-evaluation to ensure that her practice and provision are of the highest quality. She continuously reflects on her practice to create exciting learning opportunities that support children's learning and development. For instance, since the last inspection she has developed her garden and extended her outdoor resources to broaden children's learning experiences. In addition, she has enhanced further her settling-in systems, to ensure that children's emotional needs are her highest priority from the outset.

What does the early years setting do well and what does it need to do better?

- The childminder's curriculum is exceptionally well planned and supports children to make excellent progress in all seven areas of learning. She builds her curriculum around children's growing interests, continually building on what they know and can do. The childminder continues to reflect on her teaching and the learning opportunities that she provides to promote children's physical and emotional well-being. This ensures that all children develop the essential skills to prepare them for future success in their learning.
- Children demonstrate a genuine interest in and love of books and reading. The childminder captures children's imaginations with her skilled storytelling. She changes the pitch and intonation of her speech as she reads, which engages children and entices them to ask questions. Children are incredibly observant and carefully examine the images in books. The childminder consistently models vocabulary extremely well and points at the pictures as she gives clear explanations to support children's growing knowledge and understanding.

- The childminder successfully develops children's knowledge and understanding of the world around them. Children become immersed in imaginative play, which builds on their past experiences. For instance, they are deeply engaged when learning about sea animals and are keen to learn about their characteristics. The childminder skilfully uses questioning to extend children's thinking skills and encourage them to revisit prior learning from outings to local nature areas.
- Robust settling-in systems support children to build incredibly strong emotional bonds with the childminder. The childminder is wholly committed to building strong partnerships with parents from the outset. For instance, she completes home visits to identify children's starting points and develop a deep understanding of their individual needs. This means she knows the children incredibly well from the outset.
- The childminder is dedicated to her ongoing professional development. She completes an extensive range of training opportunities to continually build on her impressive skills and knowledge. For instance, since her last inspection she has completed her degree in early years. This has supported her to enhance the information that she shares with parents and extend the challenges that she provides for children's learning to help them make the best possible progress.
- Parent partnerships are extremely strong. The childminder is wholly committed to developing excellent relationships with parents to ensure highly effective two-way communication. She works extremely hard to involve parents in their children's learning and development. Parents report that they receive a wealth of information and support and that the childminder is extremely committed to offering their children care that focuses on their individual needs. Parents have high praise for the childminder. They value the loving, caring and safe environment that is provided for their children and praise the emotional resilience that their children develop. They comment that she is a 'truly exceptional childminder'.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is paramount in all aspects of the childminder's routines. The childminder has an exceptional knowledge of potential risks to children, and factors that may influence a child's safety or well-being. She regularly attends safeguarding training and conducts research on wider child protection issues. The childminder has an excellent knowledge of the signs that indicate a child may be at risk of abuse or neglect. She knows the procedures she must follow to report a concern about a child's safety. She is confident of how to support families to access extra help if it is needed.

Setting details

Unique reference number	EY432818
Local authority	Surrey
Inspection number	10136954
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	6 January 2016

Information about this early years setting

The childminder registered in 2011. She lives in Thames Ditton, Surrey. She operates her service from Monday to Thursday between 7.45am and 6pm, all year round. The childminder holds a degree in early years.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The childminder gave the inspector a tour of her setting and explained how she plans children's activities.
- The inspector read some feedback from parents and took account of their views.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the interactions between the childminder and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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