

Childminder Report

Inspection date

6 January 2016

Previous inspection date

22 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an outstanding teacher. She uses her expert knowledge of how young children learn to plan a range of stimulating learning experiences that fully engage and motivate children. Children progress extremely well in all areas.
- The childminder is passionate about her work and fully committed to improving her professional development. For example, she is currently studying for a degree in Early Years. The childminder has a well-developed self-evaluation process that she uses in her pursuit of excellence. She welcomes the views of parents and children.
- The childminder has a highly effective observation, assessment and monitoring system. She gains a thorough knowledge of children's abilities and progress. The childminder identifies children's next steps in learning and adapts her teaching and learning environment to skilfully meet all children's needs.
- The childminder maintains exceptionally strong partnerships with parents and keeps them well-informed of their children's progress. For example, she produces extremely detailed and written settling-in reports to re-assure parents, and to share information about children's learning and development.
- Children are extremely happy, motivated and settled in the childminder's care and develop superb social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the very good opportunities for children to explore mathematical ideas during their play.

Inspection activities

- The inspector viewed the areas of the childminder's home used for caring for children.
- The inspector observed the interactions between the childminder and children indoors and outdoors.
- The inspector held conversations with the childminder at appropriate times.
- The inspectors checked a range of policies and children's records.
- The inspector took account of the written views of parents.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her responsibility to promote children's learning and welfare. Safeguarding is effective. The childminder has highly effective links with other providers children attend to help ensure continuity of teaching and care. She makes excellent use of training to enhance her knowledge. She also works closely with other local providers to explore ways to continually improve the quality of her service. Parents express their confidence in the childminder and are extremely happy with the care she offers.

Quality of teaching, learning and assessment is outstanding

The childminder expertly supports children's physical development and exploration of the natural world. Children enjoy excellent opportunities to follow their own interests. They make very good use of high-quality resources and confidently make choices as they play. The childminder provides support at just the right time in order to extend children's ideas. She supports their communication and language development extremely well. For example, she listens carefully to what they have to say and values their ideas. The childminder skilfully helps children to develop their understanding of the world. Children benefit from activities, such as exploring what happens when they throw and roll balls made from different materials. The childminder supports children's early literacy skills extremely well. For example, she provides books and a range of writing equipment indoors and outdoors. The childminder offers very good support to develop children's understanding of mathematics and this is an area identified for further development.

Personal development, behaviour and welfare are outstanding

Children receive outstanding opportunities to become successful, confident and independent learners. The childminder is an excellent role model and children listen and respond positively to her. She has high expectations and skilfully manages children's behaviour. For example, she makes personal care routines fun and provides a range of soap for children to choose from. Children enjoy healthy meals and snacks, and begin to make healthy lifestyle choices. The childminder promotes children's independence extremely well. For example, at snack and meal times she encourages them chop their own fruit. The childminder has created a culture that highly values and celebrates diversity. She guides children well and teaches them how to share and take turns. Children begin to understand and respect the views and needs of others.

Outcomes for children are outstanding

All children make good or excellent progress and thrive in all aspects of their learning. The childminder ensures children are extremely well prepared with the knowledge and skills needed for the next stage of their learning, such as starting school.

Setting details

Unique reference number	EY432818
Local authority	Surrey
Inspection number	823831
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	22 February 2012
Telephone number	

The childminder registered in 2011. She operates her service from her home in Thames Ditton, Surrey from Tuesday to Thursday between 9am and 3pm during school term times. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

