

Inspection of Wiz Kids Out of School

The Sports Club, Blind Lane, Albert Road, Evesham WR11 4JX

Inspection date:

25 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children happily and enthusiastically arrive at the club. They are greeted warmly by staff and their friends and quickly settle to their chosen activities. Children forge close relationships with staff and their friends and invite them to join in their play. Older children patiently teach younger children the rules of a game. They explain that they need to match the colours and count the number of circles they have to make four in a row. Staff introduce the club code of conduct and reinforce this as children play. All children behave well. They are kind and considerate to others and share and take turns.

Staff provide a wide range of totally appropriate activities for children to choose from. Children relish the time they spend outdoors. Staff encourage them to initiate their own play as they ask them to set up an obstacle course using small hurdles, hoops and a plastic ladder. Children add plastic frogs and turtles to the ladder for them to jump over. Younger children persevere to complete the course. They eagerly show visitors how they can jump the hurdles and are proud when they achieve this without knocking them over. Above all, children who attend this club have lots of fun and enjoy their time here.

What does the early years setting do well and what does it need to do better?

- The club is led by a strong and knowledgeable manager, who puts children's safety, needs, and interests at the heart of everything she does. She leads a team of enthusiastic staff, who know the children exceptionally well and strive to make the club an enjoyable experience for the children who attend.
- Recruitment and induction procedures are robust. This ensures that all staff are suitable and are fully aware of their roles and responsibilities within the club. Staff benefit from regular supervision and staff meetings, where they share information and discuss any training updates with each other. Staff say that they feel valued and supported.
- Staff know the children well. They gather information about children's likes and interests before they start. They use this information to provide all children, including those with special educational needs and/or disabilities, with activities that they know they will enjoy and that will support their ongoing development. Consequently, children settle quickly and are relaxed and comfortable in the club environment.
- Children's safety is paramount. Procedures for transporting or walking children from school to the club are implemented robustly. Staff talk to children about keeping safe as they play. They use opportunities as children talk to them about online games they play at home, to remind them about internet safety, and to check that the games they are playing are appropriate for their age.

- Staff seek children's views and involve them in the running of the club. They ask children for ideas about what activities they would like, and children display these on a 'lightbulb' board. Children's views are sought through questionnaires where they can share with staff what they like about the club and provide their ideas for change. This helps children to feel their ideas are valued and to feel part of the club.
- Children know the routines of the day. For example, they line up to wash their hands before snack time. Children are provided with a range of healthy snacks. Snack time is a social occasion, where children and staff sit and chat together. Staff encourage children to be independent when peeling their own fruit. They demonstrate how to peel an orange and then ask children to have a go at doing it for themselves. Staff provide lots of praise when children achieve their goal. This helps to raise children's confidence and self-esteem.
- Children develop physical skills as they play. They throw and catch balls with dexterity and jump and weave around cones. They proudly show staff and their friends the moves they learn at gymnastics and ballet and encourage them to have a go for themselves. They find cheerleader tassels and make up routines as they wave them around or laugh as they chase their friends with them.
- Parent partnerships are strong. Staff share information with parents about the running of the club and seek their views to help them continually improve. Parents are exceptionally pleased with the level of care their children receive and their comments are extremely positive. They say that they would not trust anyone else with their children and the way children are looked after, treated, and cared for is priceless. They especially like that children have opportunities to mix with children from other schools. They say that staff create a safe, fun, enjoyable learning environment, where children are well looked after and love attending.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture of safeguarding that puts children's interests first.

Setting details

Unique reference number	EY432812
Local authority	Worcestershire
Inspection number	10347739
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	46
Number of children on roll	66
Name of registered person	Puddleducks Daycare Ltd
Registered person unique reference number	RP528651
Telephone number	01386765446
Date of previous inspection	23 November 2018

Information about this early years setting

Wiz Kids Out of School re-registered in 2011. It is part of Puddleducks Daycare Ltd and is located in Evesham. The club is open each weekday, for 51 weeks of the year, closing for one week at Christmas and for bank holidays. During the school term time, sessions are from 3pm until 6pm, and the holiday club sessions are from 8am until 6pm. The club employs four members of staff. Of these, one holds a qualification at level 3, one holds level 2, one is working towards a level 2 qualification and one is unqualified.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector discussed how they organise their early years provision.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector spoke to parents during the inspection and viewed written feedback, and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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