

Childminder Report

Inspection date

16 September 2015

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder demonstrates a limited understanding of how to manage children's behaviour at times.
- Children do not always receive consistent messages about sharing and taking turns, particularly when using resources. This leads to some children displaying unwanted behaviour.
- The childminder does not always work with parents to support children to form positive relationships and develop respect for others.

It has the following strengths

- The childminder has a suitable knowledge of the procedures to follow in the event of a child protection concern.
- The childminder provides a range of age-appropriate resources in a warm and generally safe environment. As a result, children develop close attachments with her.
- Children are progressing well with their communication and language development. Therefore, they are able to express themselves using simple words, body language and emotion.
- The childminder observes and assesses children's learning and developmental needs. She uses this information to identify their next steps and plan suitable learning experiences across all areas of learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

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| ■ develop a secure understanding of how to promote children's behaviour, and use this knowledge to give consistent and clear messages to help children understand behaviour expectations. | 05/10/2015 |
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To further improve the quality of the early years provision the provider should:

- strengthen further partnerships with parents, particularly to encourage continuity in promoting children's behaviour between the setting and home.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder.
- The inspector undertook a tour of the premises.
- The inspector observed the quality of care and teaching, and sampled children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows how to protect children from serious risk of harm. She identifies children's individual needs when they first start; this means she is able to take into account individual routines. The childminder develops suitable partnerships with parents. She provides them with sufficient information on their children's progress. However, she does not always work with parents to explore ways to manage children's behaviour. The childminder is in the stage of developing her self-evaluation processes and obtains feedback from parents to help identify areas for improvement. She seeks additional support from her local early years coordinator, including training opportunities. As a result, she has identified behaviour management as part of her professional developmental needs in order to achieve better outcomes for children.

Quality of teaching, learning and assessment requires improvement

The childminder ensures children have access to a selection of toys. For example, she provides suitable resources to help children develop an understanding of the wider world, such as puzzles and books about diversity. Children have suitable opportunities to develop their mathematical and literacy skills. For example, they learn about numbers and letters when exploring programmable toys. The childminder promotes children's physical skills, particularly during outdoor play; this includes regular visits to the local park and playgroup. She uses a range of writing materials to develop children's mark making skills. However, she does not always use all opportunities to help children develop their social skills.

Personal development, behaviour and welfare require improvement

The childminder does not fully support children to develop their social skills in order to form friendships and learn to share with others. Consequently, this leads to disagreements at times and, therefore, children do not always enjoy all learning experiences. The childminder knows how to promote children's health and hygiene appropriately. She liaises with parents to find out the relevant details of their children's individual needs. Children have sufficient opportunities for regular fresh air and exercise outdoors; this helps them to develop healthy lifestyles. The childminder provides a warm and welcoming environment. As a result, the children form close attachments. Suitable health and safety procedures are in place to keep children safe. For example, the childminder completes risk assessments for all areas, including outings.

Outcomes for children require improvement

Children make suitable progress in all areas of learning and development. They benefit from a range of learning experiences to help them gain the necessary skills required in preparation for their next stages of learning. However, there are some gaps in their personal, social and emotional development, in particular how to build and maintain secure friendships with others.

Setting details

Unique reference number	EY432774
Local authority	Newham
Inspection number	823828
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 March 2012
Telephone number	

The childminder registered in 2011. She lives in the residential area of Canning Town, in the London Borough of Newham. The childminder operates during weekdays, all year round.

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