

Childminder Report

Inspection date

9 September 2016

Previous inspection date

16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the issues raised at her last inspection. She has undertaken training in behaviour management techniques to improve her knowledge and skills. Children respond well to consistent boundaries set by the childminder.
- Babies and children form strong attachments to the childminder and this helps them to feel safe and they grow in confidence.
- The childminder is well qualified and undertakes extensive training to enhance her professional development. She draws on the skills and experience she has gained to provide engaging activities that support children's development well.
- The childminder forms good partnerships with parents. She involves them closely in their children's learning. She shares information with them about children's activities to provide continuity of learning between the setting and home.
- The childminder evaluates her practice and monitors the effectiveness of the activities she provides for children. She actively involves parents and children in her self-reflection and seeks ways to continually improve her provision.

It is not yet outstanding because:

- The childminder does not recognise all opportunities to build on children's interest in activities to extend their mathematical knowledge as fully as possible.
- At times, the large amount of toys and resources set out makes it difficult for children to move easily around the environment to extend their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support and challenge for children to develop their understanding of mathematics
- review and improve the organisation of space to enable children to access their chosen resources more comfortably.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector discussed the learning outcomes of a planned activity with the childminder.
- The inspector held discussions with the childminder and spoke to children.
- The inspector spoke to parents and took note of their written feedback.
- The inspector looked at children's progress records, the childminder's self-evaluation, qualifications and attendance records, policies and procedures and other relevant documentation.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder obtains information from parents about children's level of development when they first join her setting. She tracks children's progress and produces development reports for parents, including the required progress check for children between the ages of two and three years. The childminder communicates with other settings that children attend to enable information sharing. This helps to achieve continuity in children's learning. Safeguarding is effective. The childminder ensures that she stays fully up to date with changes in safeguarding procedures. She knows how to protect children and where to report any concerns. The childminder reviews her policies regularly and implements them efficiently. Effective risk assessments help to ensure that children are safe and secure.

Quality of teaching, learning and assessment is good

The childminder assesses children's progress to identify the next stages in their development. She understands their individual learning needs and interests and plans activities that she knows they will enjoy. The childminder identifies gaps in children's learning quickly and discusses them with parents. She supports parents to seek early interventions to ensure children's continued progress. The childminder provides experiences for children that spark their imagination and curiosity. For example, children explore a variety of food items and pretend to cook them on a toy cooker. They pour dried pasta from one container to another, feeling its texture and listening to the sound it makes.

Personal development, behaviour and welfare are good

Children enjoy physical play in the childminder's garden. Babies are safe and comfortable as they explore the outdoor environment under close supervision from the childminder. The childminder helps children to develop healthy lifestyles. For example, she teaches them to wash their hands after outdoor play and before eating their meals. She also teaches them about the benefits of eating healthy foods and they learn to feed themselves. Children learn good skills of independence and enjoy choosing their own resources. Children learn to respect different cultures and customs. The childminder takes children out into the local community and they learn about the world around them.

Outcomes for children are good

Children make good progress in their learning and are well prepared for moving to other settings and starting school. They develop good communication and language skills. Children enjoy reading books with the childminder. Older children begin to recognise words, write their own name, count and identify numbers.

Setting details

Unique reference number	EY432774
Local authority	Newham
Inspection number	1057871
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 September 2015
Telephone number	

The childminder registered in 2011. She lives in Canning Town, in the London Borough of Newham. The childminder operates from Monday to Friday, from 6.30am until 6.30pm, all year round, apart from bank holidays and family holidays. The childminder has a relevant childcare qualification at level 5.

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