

Childminder report

Inspection date: 11 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is warm, welcoming and caring. She has an abundance of enthusiasm, energy and a positive approach to her role. She creates a clean, purposeful and enticing environment where she supports children to investigate and learn. Children are happy, communicative and confident explorers who are excited to engage with different activities and resources. The childminder develops trusting relationships with children, and they approach her for cuddles and reassurance, when required. She gives regular praise and encouragement and places a high focus on developing each child's positive emotional well-being.

A well designed and implemented curriculum provides interest and challenge to children, especially those with delays in their development and special educational needs and/or disabilities. Children are keen to explore, engage and learn, making very good developmental progress. The childminder has a wealth of knowledge about how children develop and learn and uses this to plan interesting activities to help them reach their next steps. She provides guidance to individual children and helps them to develop skills, such as independence, tolerance and respect. Her high expectations of behaviour are clear, and she implements boundaries in a consistent manner.

Children thrive in the setting. They receive positive praise and encouragement to help them develop a 'can-do' approach to learning. They explore with great enthusiasm in both indoor and outdoor environments, having the freedom to make choices about where they play. Printing with objects dipped in paint helps them to see patterns and marks made on the paper as a result of their movements.

What does the early years setting do well and what does it need to do better?

- The environment is very well planned and resourced to provide variety, interest and challenge to children. The childminder is reflective and makes adaptations to best meet the needs of new children who are settling in. For example, she places items of particular interest near to the entrance way, and the colourful beads provide a useful distraction to a new child who enjoys moving them across the wires.
- The childminder supports children's language and communication development well. Children increase attention and listening skills through engagement with story sacks and puppets, giving them the opportunity to be fully involved in the activity. During sessions, the childminder often engages children in conversations, and while these are rich in vocabulary, she talks quickly and does not give children time to fully think about and process what she has said. This can make it challenging for children to fully understand what she is saying and provide a response.

- The childminder places a great emphasis on supporting children's physical health. She shares information with families about promoting good oral health and also internet safety. She provides children with healthy food choices at mealtimes and has policies in place around the safe use of technology.
- Children's behaviour is superb. They are helped to take turns in games, share resources and be respectful of each other. Children are tolerant and accepting of each other's beliefs. The childminder helps them to prepare for life in modern Britain through celebrating their own uniqueness and learning about other faiths and celebrations in a planned and purposeful way.
- The childminder undertakes regular training to continue her professional development. She is reflective and reviews all aspects of her provision on a regular basis, ensuring that it continually meets the needs of her current cohort of children.
- Feedback from parents is exceptional. Families talk with great warmth about the childminder and her setting and how much their child enjoys attending. They greatly appreciate the commitment, enthusiasm and help that she gives to children and their families. Parents feel that she delivers a high quality of early education, commenting in particular on the broad range of activities their children enjoy and the wonderful progress they make. Parents are very happy with the way in which the childminder communicates with them, using different methods to keep them well informed about their child's time at the setting.
- The childminder is well organised. Statutory assessments are completed well, demonstrating her understanding of the developmental stages young children progress through. She uses knowledge gained from her observations of individual children to plan relevant, future targets so that children make good progress across different areas of learning.
- Going for walks in the local community is a key part of the childminder's routine. She helps children become familiar with nature, listening for birds and looking for wild deer as they run free within a local wooded area. Children develop their gross motor skills as they walk, run, balance, climb and throw pebbles into a stream.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of strategies to support and extend children's communication and language skills.

Setting details

Unique reference number	EY432738
Local authority	Bradford
Inspection number	10388232
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	3 July 2019

Information about this early years setting

The childminder registered in 2011 and lives in Keighley. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. The childminder offers the government funded places for childcare.

Information about this inspection

Inspector

Jane Mumby

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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