

Childminder Report

Inspection date

2 November 2015

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and committed to continuing her professional development. She shares good practice with her assistants and other childminders, and attends regular training. This improves her ability to meet children's care and learning needs.
- The environment is extremely welcoming. Children enjoy role play in the well-equipped kitchen area. They benefit from realistic learning experiences and enjoy playing with real fruit and vegetables.
- The childminder and her assistants provide a varied range of interesting and challenging experiences for children based on their assessments of their individual needs and interests. All children make good progress.
- The childminder is a positive role model for her assistants. Children form close, caring relationships with the childminder and her assistants. Children confidently seek comfort and reassurance and demonstrate that they feel safe and secure. This effectively supports their emotional well-being.
- This highly dedicated childminder is committed to providing good quality childcare for the families she works with. She is enthusiastic and hardworking and has implemented many changes to her setting since her last inspection.

It is not yet outstanding because:

- Strategies used to encourage parents to share information about their children's learning at home are not always successful.
- There is scope to provide even more opportunities for children to learn how things change over time, to further enhance their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to share information about what their child is learning at home
- explore ways in which children can learn more about how things change over time.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's and her assistants' training certificates.
- The inspector checked evidence of the suitability of the childminder, her assistants and adult members of the household.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder consistently follows her procedures to keep children safe from harm. She maintains a safe environment by reviewing risks and supervising children as they play. The childminder works in close partnership with the school that children attend. She shares information about children's interests and progress. This helps to provide continuity in learning as they move on to school. The childminder closely supervises the work of her assistants, offering effective support and coaching. This successfully improves their personal effectiveness and outcomes for children. The childminder and her assistants continually reflect on their practice. This enables them to plan improvements to enhance the experiences children receive, such as extending the activities in the garden.

Quality of teaching, learning and assessment is good

Children benefit from a good selection of toys, resources and activities to promote their learning and development. Children are motivated and focused to learn. The childminder and her assistants are skilled at teaching and encourage children to take ownership of many aspects of their learning. Children initiate play and learning activities and make decisions on how these should evolve. The childminder and her assistants make accurate assessments of children's development and plan effectively for their further learning. Children show care and concern for living things. They confidently help the childminder to feed her chinchilla and look for the snake in the tank. The childminder's assistant uses stories and rhymes to ignite children's interests. She uses a wide range of resources to help children to stay interested and engaged in the story. Children demonstrate good attention and listening skills. Children learn about what makes them similar and different to others as they explore religious beliefs and traditions. Babies are actively encouraged to develop through using their senses to explore different textures.

Personal development, behaviour and welfare are good

Children show care and concern for each other and are very well behaved and kind. Their self-esteem is very well promoted. The childminder and her assistants give children appropriate praise. The childminder takes children to attend local toddler groups and places of interest. They learn to mix and share with other children from a wide range of backgrounds. Children enjoy being physically active in the fresh air. They enthusiastically jump on the trampoline and explore the childminder's vast garden. The childminder warmly welcomes children and families into her care and takes time to get to know them. She provides children with a range of healthy snacks and meals throughout the day. This helps children to understand about healthy foods.

Outcomes for children are good

The childminder has a good understanding of the statutory requirements and how children learn. Children develop early writing skills, enjoy stories and develop their number skills. They develop good attitudes to learning. All children, including those in receipt of funded early education, are happy and make good progress in their learning.

Setting details

Unique reference number	EY432690
Local authority	Lincolnshire
Inspection number	853327
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 9
Total number of places	12
Number of children on roll	20
Name of provider	
Date of previous inspection	7 March 2012
Telephone number	

The childminder was registered in 2011 and lives in Tumby. She operates for 48 weeks of the year from 7am to 7pm, Monday to Friday. The childminder receives funding for free early years education for two-, three- and four-year-old children. She holds a childcare qualification at level 3. The childminder works with one assistant on a full-time basis and one assistant on an occasional basis.

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